

# **OFFICE OF PROFESSIONAL DEVELOPMENT FALL2022 COURSE CATALOG OFFERINGS**

**ONLINE for FALL 2022**

## **INSTRUCTIONAL DELIVERY SERVICES -IDS**

**October 22 through December 5, 2022**

### **GOOGLE TECHNOLOGY CLASSES**

#### **ED595C Diverse Technology Applications for Diverse Learners**

Unleash your educator “super powers: while using diverse applications of tech-based, novel computer and cell phone downloadable “apps”. Using these “tech” applications along with culturally responsive instruction, provides opportunities to review and support the use of seven downloadable “apps” for simulations, gamification, collaborative project-based learning and student social-emotional support. Lessons become active and engaging, while achieving grade level or content area objectives. Student diversity is an asset and students’ “cultural capital” can embellish instruction. Teachers have the opportunities for real-time formative assessment through the use of quantitative and qualitative feedback from these “apps”. **Full tuition (\$465) is due upon registration.** *Instructor: Sharron Williams*

#### **ED595D Google in the Digital Classroom**

This is a course designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools. **Full tuition (\$465) is due upon registration.**

*Instructor: Laura Sandy*

#### **ED595E Google in the Digital Classroom (Part 2)**

This course continues work done in ED595D. It will focus on Google Classroom with connected applications and extensions plus a variety of interactive websites and video tools. **Full tuition (\$465) is due upon registration.**

*Instructor: Laura Sandy*

#### **ED595H Google Apps and More**

This course is designed to provide additional practice for students who need a differentiated approach to Google Apps and add-ons. A variety of topics will be

reviewed and/or introduced including sheets, forms, calendar, meets and more. **Full tuition (\$465) is due upon registration.** *Instructor: Sonequa Reeves*

#### **ED595O Google Fundamental Training: Google Certified Educator-Level**

**One** This course is for teachers to increase their expertise using Google tools in the classroom. It is designed to train educators to take the Level One Google Certified Educator Exam. **Recommended Prerequisite:** **ED595G Using Google to Teach and Learn or ED595D Google in the Digital Classroom.** **Full tuition (\$465) is due upon registration.** *Instructor: Laura Sandy*

#### **ED595P Google Advanced Training: Google Certified Educator - Level**

**Two** Moving beyond Google Fundamentals, this advanced course teaches cutting-edge strategies for integrating Google in the classroom. Students will be prepared to take the Level Two Google Certified Educator Exam.

**Recommended Prerequisites:** **ED595G Using Google to Teach and Learn or ED595D Google in the Digital Classroom and ED595O Google Fundamental Training: Google Certified Educator Level One.** **Full tuition (\$465) is due upon registration.** *Instructor: Laura Sandy*

### **INSTRUCTIONAL DELIVERY CLASSES**

#### **ED594D Differentiating Instruction K-12**

Responding to the needs of students with various readiness levels, strengths and needs can be overwhelming! In this course, participants will explore practical strategies to differentiate instruction including Project Based Learning. **Full tuition (\$465) is due upon registration.** *Instructor: Catherine Zink*

#### **ED594P Project Based Learning for Teachers**

This online course (plus one session/presentation) enables participants to conduct a professional development project of interest while becoming proficient in the design of project based learning. Participants will self-select a project (either student based-i.e., unit on Civil War or teacher based project i.e., designing Chromebook assessments for grade 4 reading units) to complete. (Book for course: John Larmer, **Setting the Standard for Project Based Learning** is required.) **Full tuition (\$465) is due upon registration.**

*Instructor: Sandra Weaver*

## **ONLINE through INSTRUCTIONAL DELIVERY SERVICES (IDS) ...continued**

### **ED594S Creating a Trauma Sensitive Environment K-12**

This course is designed to help teachers create trauma sensitive classrooms that address the needs of traumatized children. Participants will explore different forms of trauma and their effect on the developing mind. Participants will learn strategies for creating learning environments where students have the best possible opportunity for success. **Full tuition (\$465) is due upon registration.** *Instructors: DeAngela Cooper and Sonequa Reeves*

### **ED594T Teaching Students from Poverty K-12**

This course is designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students. **Full tuition (\$465) is due upon registration.** *Instructors: DeAngela Cooper and Sonequa Reeves*

### **ED595L Century Literacy: Teaching in the Information Age**

This course provides participants practical, research-based strategies for creating engaging lessons that help students improve their skills at collaboration, critical thinking, communication (both print and digital), and creativity—the 4C's of the 21st century classroom. Teachers will learn how to make students college and career ready with lessons from Ohio's Learning Standards that use technology to target student achievement and instructional outcomes. **Full tuition (\$465) is due upon registration.**

*Instructor: Keith Manos*

### **ED595S What We Say to Students Matters**

Participants will examine the role of teacher language in the classroom as it relates to relationships with students, student achievement, student motivation, and positive classroom culture development. These techniques can be used in person or in a synchronous online learning community. **Full tuition (\$465) is due upon registration.** *Instructors: Laura Augustine and Amy Keefer*

### **ED595T Teaching and Learning During Critical Life Changes**

This course is an opportunity to look at the factors affecting our students during critical life changes (during pandemic). It presents a critical look at the digital divide, brain health and successful instructional adjustments, culturally responsive pedagogy and the science of learning. Specific student projects are embedded in the project-based learning, purposeful options module. **Full**

tuition (\$465) is due upon registration. *Instructor: Sharron Williams*

## **MINDSET, BRAIN AND EDUCATION CLASSES**

### **ED594C Student Mindset and Classroom Management**

Effective classroom management and instruction requires teachers to master many elements. Some of the topics the course will cover include: mindset & motivation, "learning to learn" skills, classroom procedures and routines, Ohio school law, parent involvement and curriculum alignment. **Full tuition (\$465) is due upon registration.** *Instructor: Dr. Craig Weaver*

### **ED595B Improving Instruction with Mind, Brain, and Education Science: What We Know to be True**

How does the brain learn and how can we teach to develop the full potential of students? What teaching activities, frameworks and strategies, nurture the brain's most natural way of learning? This course emphasizes the basic principles, tenets and instructional guidelines associated with mind, brain and education science. **Full tuition (\$465) is due upon registration.** *Instructor: Dr. Craig Weaver*

### **ED595M Mindset, Brain and Education**

This course examines the interdisciplinary relationship between psychology, neuroscience and pedagogy/instruction associated with improving student achievement. Participants will connect current brain research with the instructional delivery of content in order to achieve instructional objectives. **Full tuition (\$465) is due upon registration.** *Instructor: Sandra Weaver*

## **SPECIAL NEEDS CLASSES**

### **ED595J Increasing Academic Accessibility in K-12 Classroom**

In this course participants will gain knowledge about a variety of learning challenges students face and inclusive practices designed to make content accessible for all students. Participants will learn about how to accommodate for and also how to write lessons that can be accessed by neurodiverse students. *Instructors: Laura Augustine and Amy Keefer*

### **ED595W What Works in K-12 Special and Inclusive Education**

Participants will investigate evidence-based strategies that work in special and inclusive/regular K-12 classrooms. Students will have the opportunity to explore issues and personal interests in the special education and inclusive settings. **Full tuition (\$465) is due upon registration.** *Instructor: Sandy Weaver*

## ONLINE COURSES through INSTRUCTIONAL DELIVERY

### SERVICES continued

#### ED594G Meeting the Needs of Gifted Learners in the K-12 Classroom

Developing methods for supporting the needs of gifted learners in the regular education classroom can be overwhelming! In this course, participants will explore foundations for understanding how gifted learners think, their social emotional needs, and strategies of differentiation. This course meets the ODE requirement for general education teachers designated as a provider of gifted services. **Full tuition (\$465) is due upon registration.**

*Instructor: Catherine Zink*

### OHIO TEACHER LEADER ENDORSEMENT CLASSES

#### ED594I Collaborative Coaching for Improving Instruction

Successful coaching and mentoring depend on developing a positive working relationship between mentor and mentee. Candidates will learn how to create a positive climate that enhances professional development through collaboration. The effective delivery of feedback will be explored as essential consultation skills are developed. Participants will reflect on their own interpersonal skills throughout the course. Problem identification and problem solving methods will be studied

#### ED594E Ethics and Principles of Teacher Leadership

This course will focus on the variables associated with developing a professional educator who can bring a full toolbox of resources to the workplace to help all students reach their full potential. Through discussion, case studies and analysis of theory and practice, participants will become better equipped to address school-based problems and issues. This course meets the requirement for the Ohio Teacher Leader Endorsement.

**Full tuition (\$465) is due upon registration.** *Instructor: Dr. Craig Weaver*

#### ED594M Measurement Based Decision Making in the

#### Professional Learning Community

Teacher performance and student learning must be quantifiable in order to plan and implement effective differentiated instruction in the common core era. Participants will explore school-wide assessments that help organize and plan the most effective teaching and re-teaching strategies that both enhance and expedite learning. This course meets the requirement for the Teacher

Leader endorsement. **Full tuition (\$465) is due upon registration.**

*Instructor: Dr. Craig Weaver*

#### ED594L Practicum in Teacher Leadership—*Instructor: Dr. Craig Weaver*

**\*The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496 and the Council for the Accreditation of Educator Preparation (CAEP) This accreditation covers teacher preparation and/or advanced educator preparation programs.**

#### COST and other registration information

**Tuition** 3 graduate semester hours = \$465.00

**Please do NOT send your registration and check to Notre Dame College— Please send completed registration form (on opposite page) with a full tuition payment to: [Instructional Delivery Services, 3482 County Road 10, Bellefontaine, Ohio 43311](#) or visit [www.instructionaldeliveryservices.com](http://www.instructionaldeliveryservices.com) Please call Sandy Weaver at 216-406-5556 or Craig Weaver 216-406-5226 with any questions. **Your canceled check/credit card statement will serve as your verification of enrollment.\*****

#### NDC -INSTRUCTIONAL DELIVERY SERVICES - FALL 2022

Course Number/Title \_\_\_\_\_

First Name \_\_\_\_\_ Last Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ E-mail Address \_\_\_\_\_

School District \_\_\_\_\_ Subject \_\_\_\_\_

#### **PLEASE CHECK ONE:**

\_\_\_\_ I have taken a course from Notre Dame College or IDS. (If different last name, please indicate here \_\_\_\_\_).

\_\_\_\_ I have NOT taken a course from NDC or IDS. (A copy of your teaching certificate is required for registration at the first class session.)

## **ONLINE OFFERINGS THROUGH NDC–**

**Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development) Click button that says “Register”. Click on the Technology catalog to register for the courses listed below.**

### **ED587A Become a Google Ninja**

**1 Grad credit \$260**

**October 3-December 3, 2022 This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.**

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it's time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flbaroo can do than for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive.

***Instructor: Joelle Warsh, M.Ed.***



### **ED587G Let's Get Googling: Google Docs and Google Sites**

**3 Grad credits \$515**

**October 3-December 3, 2022 This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.**

Everyone is talking about Google Docs and you would like to use them, but

you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and ad useful and fun gadgets to make your site look cool. ***Instructor: Joelle Warsh, M.Ed.***

### **ED587T Technology and the Common Core**

**3 Grad credits \$515**

**October 3-December 3, 2022 This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.** This course is self paced. You **must register no** The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia's impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students' learning. ***Instructor: Joelle Warsh, M.Ed.***

### **ED587U Unleash the Power of the Internet for Classroom Instruction**

**3 Grad credits \$515**

**October 3-December 3, 2022 This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.**

Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet. ***Instructor: Joelle Warsh, M.Ed.***

## ONLINE OFFERINGS THROUGH NDC cont.–

### ED587F Advanced Google Forms and Docs Using and Add-ons

**1 Grad credit \$260**

**October 3-December 3, 2022** This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons-form limiter which lets you set how many responses you want on a form; docappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms. *Instructor: Joelle Warsh, M.Ed.*

### ED587D Digital Storytelling and Presentations Using Web 2.0 Tools

**3 grad credit**

**October 3-December 3, 2022** This course is self paced. You must register no later than November 3, 2022 and work at your own pace. All assignments due by December 3, 2022.

Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students. *Instructor: Joelle Warsh, M. Ed.*



## NEW PARTNERSHIP for educators– ULTRAMISSESIONS AND NDC

The essence of Ultramissions graduate coursework is active engagement. Educators engage in active learning, teaching, and leading through group problem solving challenges to develop 21<sup>st</sup> century skills you can bring to your classroom. These courses have flexible meeting times and will leave you wanting more educational opportunities! Join Dr. Lynne Nagy on this educational journey today!



### ED510 UltraMission Experiential Learning Theory & Practice

This course will introduce experiential theory and provide application and practice opportunities. Participants will engage in various problem solving activities highlighting learning style differences and the learning process. These activities implemented in your class (K-12+) will identify, reveal and challenge all types of learning.

### ED511 UltraMission Experiential Learning Practice & Implementation

This course will provide further experiential practice and implementation opportunities while introducing the Outward Bound approach to teaching and learning. These active learning experiences can be implemented to build community, cultivate compassion, nurture leadership, teach academics and equip students with the skills to be lifelong learners.

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### **ED512 UltraMission Experiential Learning Design & Implementation**

This course will offer experiential design and implementation opportunities by incorporating the learning from the two previous classes (ED510 and ED511). Participants will engage in designing and implementing activities to meet the specific needs of their student population. Creativity, sense of adventure, wonder and new learnings are welcome!

### **ED513 UltraMission Experiential Learning & Development/Self Directed Learning**

This course will focus on experiential learning and development process. Participants will be challenged to create their own learning adventure, criteria and alternative assessments while further developing facilitation skills.

### **Advanced courses also available in Self Directed Learning!**

TO ANSWER QUESTIONS ON COURSES/COURSEWORK, contact  
Dr. Lynne Nagy at [lynne.nagy@ultramissions.com](mailto:lynne.nagy@ultramissions.com)

TO REGISTER FOR CLASSES --- visit [www.notredamecollege.edu/professional-development](http://www.notredamecollege.edu/professional-development). Click on REGISTER and then click UltraMission Experiential Learning. If you have questions on registration, contact Tina Jurcisin at [tjurcisin@ndc.edu](mailto:tjurcisin@ndc.edu). Courses are \$515 each and offered throughout the year.



## **OTHER OPPORTUNITIES AT NOTRE DAME COLLEGE OFFICE OF PROFESSIONAL DEVELOPMENT**

Are you interested in obtaining your

**4th-5th Grade Endorsement?**

**Reading Endorsement?**

**Principal Licensure Endorsement?**

Contact Kris Jensen at [kjensen@ndc.edu](mailto:kjensen@ndc.edu)  
for details to get started!

## **ADDITIONAL ONLINE COURSES THROUGHOUT THE YEAR through Teacher Education Institute (TEI).**

Contact them at 800-331-2208 or  
[TEI@TeacherEducation.com](mailto:TEI@TeacherEducation.com).

See information on the Office of Professional Development website for a link to a list of their classes.  
[www.NotreDameCollege.edu/professional-development](http://www.NotreDameCollege.edu/professional-development)

### **Questions? Need assistance?**

### **Contact the Office of Professional Development Staff**

Tina Jurcisin, Manager, at [tjurcisin@ndc.edu](mailto:tjurcisin@ndc.edu)/ 216-373-6520 OR  
Kris Jensen, Administrative Coordinator, at [kjensen@ndc.edu](mailto:kjensen@ndc.edu) /  
216-373-5219.