

NOW 100% Online
3 GRADUATE SEMESTER HOURS-Summer 2021
Instructional Delivery Services (IDS)
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in partnership with



*** NCATE/CAEP**
The Standard of Excellence in Teacher Education

Session 1: June 1 - June 18 **Session 2: June 21 – July 9** **Session 3: July 12 – August 12**

*** Please consult www.instructionaldeliveryservices.com for course syllabi.**

***Enrollment in multiple classes per session is permitted!**

GOOGLE TECHNOLOGY

ED595D Google in the Digital Classroom-SESSION 1 or 2

This course is designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google Classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools. *Instructor: Laura Sandy*

ED595E Google in the Digital Classroom Part 2-SESSION 1 or 2

This course continues work done in ED595D. It will focus on Google Classroom with connected applications and extensions plus a variety of interactive websites and video tools. *Instructor: Laura Sandy*

ED595H Google Apps and More-SESSION 1 or 2

This course is designed to provide additional practice for students who need a differentiated approach to Google Apps and add-ons. A variety of topics will be reviewed and/or introduced including sheets, forms, calendar, meets and more. *Instructor: Sonequa Reeves*

ED595O Google Fundamental Training: Google Certified Educator: Level One-SESSION 1, 2 or 3

This course is for teachers to increase their expertise using Google tools in the classroom. It is designed to train educators to take the Level One Google Certified Educator Exam. *Instructor: Laura Sandy*

ED595P Google Advanced Training: Google Certified Educator: Level Two-SESSION 1, 2 or 3

Moving beyond Google Fundamentals, this advanced course teaches cutting-edge strategies for integrating Google in the classroom. Students will be prepared to take the Level Two Google Certified Educator Exam. **Prerequisites:** ED595O Google Fundamental Training: Google Certified Educator Level One. *Instructor: Laura Sandy*

INSTRUCTIONAL DELIVERY

ED594D Differentiating Instruction K-12- SESSION 1, 2 or 3

Responding to the needs of students with various readiness levels, strengths and needs can be overwhelming! In this course participants will explore practical strategies to differentiate instruction including Project-Based Learning. *Instructor: Catherine Zink*

ED594P Project Based Learning for Teachers-SESSION 1, 2 or 3

This course enables participants to conduct a professional development project of interest while becoming proficient in the design of project based learning. Participants will self-select a project (either student based – ie. unit on Civil War or teacher based project, i.e. designing Chromebook assessments for grade 4 reading units) to complete. (Book: John Larmer, Setting the Standard for Project Based Learning is required.) *Instructor: Sandra Weaver*

ED594S Creating a Trauma Sensitive Environment K-12-SESSION 1 or 2

This course is designed to help teachers create trauma sensitive classrooms that address the needs of traumatized children. Participants will explore different forms of trauma and their effect on the developing mind. Participants will learn strategies for creating learning environments where students have the best possible opportunity for success. *Instructors: DeAngela Cooper and Sonequa Reeves*

ED594T Teaching Students from Poverty K-12-SESSION 1 or 2

A course designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students. *Instructors: DeAngela Cooper and Sonequa Reeves*

ED595L 21st Century Literacy: Teaching in the Information Age- SESSION 1, 2 or 3

This course provides participants practical, research-based strategies for creating engaging lessons that help students improve their skills at collaboration, critical thinking, communication (both print and digital), and creativity – the 4 C's of the 21st century classroom. Teachers will prepare students for college and career readiness with lessons from Ohio's Learning Standards that use technology to target student achievement and instructional outcomes. *Instructor: Keith Manos*

NEW! ED595S What We Say to Students Matters-Session 1 or 2

Participants will examine the role of teacher language in the classroom as it relates to relationships with students, student achievement, student motivation, and positive classroom culture development. These techniques can be used in person or in a synchronous online learning community. *Instructors: Laura Augustine and Amy Keefer*

NEW! ED595T Teaching and Learning During Critical Life Changes-Session 1 or 2

This course is an opportunity to look at the factors affecting our students during critical life changes (current pandemic). It presents a critical look at the digital divide, brain health and successful instructional adjustments, culturally responsive pedagogy and the science of learning. Specific student projects are embedded in the project-based learning, purposeful options module. *Instructor: Sharron Williams*

MINDSET, BRAIN AND EDUCATION**ED594C Student Mindset and Classroom Management- SESSION 1, 2 or 3**

Effective classroom management and instruction requires teachers to master many elements. Some of the topics the course will cover include: mindset & motivation, "learning to learn" skills, classroom procedures and routines, Ohio school law, parent involvement and others. *Instructor: Dr. Craig Weaver*

ED595M Mindset, Brain and Education- SESSION 1, 2 or 3

This course is an investigation of the relationship between psychology, neuroscience and pedagogy. We will identify current ideas associated with improving instruction based on Carol Dweck's Mindset research. This course will enhance participant's professional and personal growth. *Instructor: Sandra Weaver*

ED595B Improving Instruction with Mindset, Brain, and Education Science: What We Know to be True**SESSION 1, 2 or 3**

How does the brain learn and how can we teach to develop the full potential of students? What teaching activities, frameworks and strategies, nurture the brain's most natural way of learning? This course emphasizes the basic principles, tenets and instructional guidelines associated with mind, brain and education science. *Instructor: Dr. Craig Weaver*

SPECIAL NEEDS**ED584Q Understanding Childhood Disorders in the K-12 Inclusive Classroom-SESSION 2**

With so many different types of students "included" into the regular education classroom, teachers need to have an understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to successful inclusion of students with disabilities. *Instructors: Laura Augustine and Amy Keefer*

ED595W What Works in K-12 Special and Inclusive Education- SESSION 1, 2 or 3

Participants will investigate evidence-based strategies that work in special and inclusive/regular K-12 classrooms. Students will have the opportunity to explore issues and personal interests in the special education and inclusive settings. *Instructor: Sandra Weaver*

ED594G Meeting the Needs of Gifted Learners in the K-12 Classroom- SESSION 1, 2 or 3

Developing methods for supporting the needs of gifted learners in the regular education classroom can be overwhelming! In this course, participants will explore foundations for understanding how gifted learners think, their social emotional needs, and strategies of differentiation. **This course meets the ODE requirements for general education teachers designated as a provider of gifted services.** *Instructor: Catherine Zink*

OHIO TEACHER LEADER ENDORSEMENT**ED594E Ethics and Principles of Teacher Leadership- SESSION 1, 2 or 3**

The course will focus on the variables associated with developing a professional educator who can bring a full toolbox of resources to the workplace to help all students reach their full potential. Through discussion, case studies and analysis of theory and practice, participants will become better equipped to address school-based problems and issues. **This course meets the requirement for the Ohio Teacher Leader Endorsement.** *Instructor: Dr. Craig Weaver*

ED594M Measurement Based Decision Making in the Professional Learning Community- SESSION 1, 2 or 3

Teacher performance and student learning must be quantifiable in order to plan and implement effective differentiated instruction in the common core era. Participants will explore school-wide assessments that help organize and plan the most effective teaching and re-teaching strategies that both enhance and expedite learning. **This course meets the requirement for the Teacher Leader endorsement.** *Instructor: Dr. Craig Weaver*

Tuition 3 graduate semester hours = \$465.00

Please send completed registration form and tuition (checks or money order) payable to Instructional Delivery Services, 3482 County Road 10, Bellefontaine, Ohio 43311. Instructor will email course materials and information to registrants on the first day of each session. Please call Sandy Weaver 216-406-5556 or Craig Weaver 216-406-5226 with any questions.

NOTRE DAME COLLEGE & INSTRUCTIONAL DELIVERY SERVICES - Summer 2021

*Please Print Clearly

Session 1, 2 or 3 (Circle One)

Course Title

First Name

Last Name

Birth Date

Street Address

City

Zip Code

Phone Number

Email Address

School District

Subject/Grade Level Taught

Please check one:

I have taken a course through Notre Dame College or Instructional Delivery Services previously.
 I have not taken a course through Notre Dame College or Instructional Delivery Services previously.