

# OFFICE OF PROFESSIONAL DEVELOPMENT SUMMER 2018 COURSE CATALOG OFFERINGS

## ON CAMPUS OFFERINGS through INSTRUCTIONAL DELIVERY SERVICES (IDS)

### ED594C Student Mindset and Classroom Management

**June 11-14, 2018 8:00 a.m.—4:00 p.m.**

Effective classroom management and instruction requires teachers to master many elements. Some of the topics the course will cover include: mindset & motivation, “learning to learn” skills, classroom procedures and routines, Ohio school law, parent involvement and curriculum alignment.

**Instructor: Dr. Craig Weaver**

### ED594T Teaching Students from Poverty K-12

**June 11-14, 2018 8:00 a.m.—4:00 p.m.**

A course designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students.

**Instructor: Darryl Innocenzi**

### ED595M Mindset, Brain and Education

**June 11-14, 2018 8:00 a.m. – 4:00 p.m.**

This course examines the interdisciplinary relationship between psychology, neuroscience and pedagogy/instruction associated with improving student achievement. Participants will connect current brain research with the instructional delivery of content in order to achieve instructional objectives.

**Instructor: Sandra Weaver**

### ED584R Content Literacy K-12

**June 11-14, 2018 8:00 a.m. – 4:00 p.m.**

This course is designed to develop activities that support literacy and enhance content understanding throughout the curriculum. Improving skills in reading, writing, listening and speaking will be emphasized.

**Instructor: Don Mastrobuono**

### ED595G Utilizing Google to Teach and Learn

**June 11–14 OR June 25-28, 2018 8:00 a.m. – 4:00 p.m.**

Learn how to improve your Google knowledge and skills. This class will cover Google topics including Gmail, Calendar, Drive, Documents, Sheets, Forms, Slides, Drawings, Sites, Chrome, and more. Google will help find, organize and create meaningful assignments and lessons.

**Instructor: Chris Radtke**

### ED595D Google in the Digital Classroom

**June 11–14 OR June 25-28, 2018 8:00 a.m. – 4:00 p.m.**

This is a course designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google Classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools. (If you have limited Google experience, you may want to enroll in ED595G prior to this course.)

**Instructor: Laura Sandy**

### ED595A Crucial Elements of the Assessment Process

**June 25-28, 2018 8:00 a.m. – 4:00p.m.**

The role of assessment has grown over the past years. This course examines current K-12 assessment and evaluation issues and practices. The latest research on grading and rubrics will also be explored.

**Instructor: Darryl Innocenzi**

### ED595B Improving Instruction with Mind, Brain and Education Science

**June 25-28, 2018 8:00 a.m. – 4:00 p.m.**

How does the brain learn and how can we teach to develop the full potential of students? Which teaching activities, methods and strategies nurture the brain’s most natural way of learning? This course emphasizes the basic principles, tenets and instructional guidelines identified in mind, brain and education science.

**Instructor: Dr. Craig Weaver**

### ED584Q Understanding Childhood Disorders in the K-12

#### Inclusive Classroom

**June 25-28, 2018 8:00 a.m. – 4:00 p.m.**

With so many different types of students "included" into the regular education classroom, teachers need to have a deep understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to the common core standards that enhance successful inclusion of students with disabilities.

**Instructor: Sandra Weaver**

**MORE OFFERINGS ON NEXT PAGE**



### **ED594E Ethics and Principles of Teacher Leadership**

**June 25-June 28, 2018 8:00a.m. -4:00p.m.**

The course will focus on the variables associated with developing a professional educator who can bring a toolbox of resources to the workplace for all students to reach their full potential. Through discussion, case studies and analysis of theory and practice, participants will become better equipped to address school-based problems and issues. **This course meets the requirement for the Teacher Leader endorsement.**

*Instructors: Dr. Craig Weaver/Sandra Weaver*

### **ED594A Art of Asking Questions and Facilitating Class**

#### **Discussion in the Content Areas**

**June 25-28, 2018 8:00 a.m. – 4:00 p.m.**

This class is designed to provide teachers with the tools to motivate learners through questioning and the development of thoughtful questions to lead stimulating classroom discussions. Teachers will also practice creating quality questions for state and teacher created assessments. Instructor: Don Mastrobuono

**\*\*The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496. This accreditation covers teacher preparation and/or advanced educator preparation programs.**

### **COST and other registration information**

**Tuition 3 graduate semester hours = \$465.00 Please do NOT send your registration and check to Notre Dame College—**

**Please send completed registration form (on opposite page) with a non-refundable deposit check for \$50.00 payable to:**

**Instructional Delivery Services**

**3482 County Road 10**

**Bellefontaine, Ohio 43311**

The balance of the tuition is due at the first class session (checks, cash or money order). **Please call Craig Weaver 216-406-5226 or Sandy Weaver 216-406-5556 with any questions.**

**\*Your canceled deposit check will serve as your verification of enrollment. \*\*\***

### **NDC & INSTRUCTIONAL DELIVERY SERVICES - Summer 2018**

Course Title

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First Name

Last Name

Birthdate

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Street Address

City

Zip Code

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Phone Number

E-mail Address

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School District

Subject

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#### **PLEASE CHECK ONE:**

I have taken a course from Notre Dame College or through IDS.

I have NOT taken a course from Notre Dame College or through IDS. (A copy of your teaching certificate is required for registration at the first class session.)

**Remember to send registration fee of \$50.00 payable to Instructional Delivery Services NOT Notre Dame College** and mail to IDS at address on opposite page.

**THANK YOU!**

## **ON CAMPUS OFFERINGS AT NDC**

### **NEW! ED564B Teaching Writing Survival Guide 3 Grad credit \$515**

**(in (Course listed under COMM/MEDIA/LANGUAGE catalog)**

***Dates: July 9 through July 13 (Monday-Friday, 8:00 a.m.-5:00 p.m.)***

This seminar offers multiple ways to make writing relevant and meaningful for students in grades 3-College whatever the assignment or genre. You will learn how to use a variety of instructional strategies (supported by research) and assessment options, lessening the time you spend grading. Using these writing survival skills, your students will emerge as skilled editors themselves and enjoy the writing process.

**Instructor: Keith Manos**

### **ED564ACareers in the Classroom: College and Career**

**Readiness for the Grade 3-12 Student 1 Grad credit \$260**

**(Course listed under CLASSROOM MANAGEMENT catalog)**

***Dates: July 17 and 18 (Tuesday, 8:00 a.m.-5:00 p.m. and Wednesday, 8:00 a.m.-12:00 p.m.)***

Are your students truly college and career ready when they graduate? They better be because the ODE mandates that all school districts have a Career Advising Policy that demands teachers show a “connection between what (students) are learning in the classroom and their future careers.” Currently, 24,000 Ohio students drop out each year, and if we fail to make the career connection in our classrooms, even more Ohio students could decide to leave school early. This seminar will expose participants who teach, school counselors and administrators and curriculum directors to many classroom-tested strategies that comply with the ODE mandate and help students prepare for both college and/or a career through relevant and engaging lessons. This seminar offers a best practices, research-oriented approach to teaching that not only keeps students engaged but also demonstrates accountability. Participants will leave knowing how to connect their subject area to various career fields and to design informative lessons that get students prepared for the 21st Century workplace. **Instructor: Keith Manos**

### **ED564V Conquering the Common Core Vocabulary Standards: Best Practices for Teaching Vocabulary in the English/Language Arts**

**Classroom 1 Grad credit \$260 (Course listed under CLASSROOM MANAGEMENT and COMM/MEDIA/LANGUAGE catalog online)**

***Dates: July 19 and 20 (Thursday, 8:00 a.m.-5:00 p.m. and Friday, 8:00 a.m.-12:00 p.m.)***

Ten new words on Monday, and a quiz on Friday may be the routine we are used to, but vocabulary acquisition is more complex than it appears and unfortunately many current teaching strategies fail to get students to build their knowledge of new words. This seminar exposes participants who teach in grades 3-12 in all subject areas to the instructional strategies that develop students’ personal vocabularies in a best practices approach that keeps students and demonstrates accountability. Participants will

leave knowing how to connect vocabulary acquisition to the new revised learning standards and how to design engaging lessons that make vocabulary relevant and fun for students. They will also learn how to prepare students for the vocabulary they might confront on standardized tests and to use vocabulary creatively in their writing, along with strong cross-curricular connections. **Instructor: Keith Manos**

### **ED563I Children of Incarcerated Parents: What Educators Need to Know 1 Grad credit \$260 (Course listed under CLASSROOM MANAGEMENT catalog online.)**

***Dates: July 26 and July 27, 2018 (Thursday 8:30 a.m.-5:00 p.m. and Friday 8:30 a.m.-12:30 p.m.)***

This workshop explores the impact parental incarcerations have on children in the classroom and dispels some of the myths about the criminal justice system. Participants will take a structured walk through the various phases of the criminal justice system with an in-depth look at the federal court system. Participants will identify the steps to take in implementing a supportive and positive school environment for children impacted by the criminal justice system. Participants will share their experiences and learn intervention techniques that foster positive outcomes in teaching children of incarcerated parents.

**Instructor: Jimmy Tyree, MPA**

### **ED564D Incarcerated Parents Series: Communicating with Difficult Parents 1 Grad Credit \$260 (Course listed under CLASSROOM MANAGEMENT catalog on the website.)**

***Dates: July 30 and July 31, 2018 (Monday, 8:30a.m.-5:00p.m. and Tuesday, 8:30a.m.-12:30p.m.)***

In this workshop, learn the many reasons parents can be challenging and the different types of difficult behavior parents can display. This includes a special focus on communicating with incarcerated parents. Examine family styles and the fears that parents and teachers can have when interacting with each other. Discuss strategies for teachers to communicate with parents most skillfully and in ways that build bridges and promote the successful and healthy development of the child. By the end of the class, participants will be able to: Understand the differences in perspectives between yourself and parents; Recognize how underlying beliefs and biases affect the way you deal with parents; Establish a structured way to solve school related problems one step at a time; Sharpen communication skills that will help you through tough situations with parents; Demonstrate respect, empathy and sensitivity and speak through silence.

**Instructor: Jimmy Tyree, MPA**

## ON CAMPUS OFFERINGS AT NDC

**ED565T Incarcerated Parents Series: Understanding Betrayal and Trust** 1 Grad credit \$260 (Course listed under the **CLASSROOM MANAGEMENT** catalog online)

**Dates: August 1 and August 2, 2018 (Wednesday, 8:30am-5:00pm and Thursday, 8:30am-12:30pm)**

This workshop is designed for human services providers and teachers wishing to develop effective strategies for building/regaining trust and improving personal communications skills. Changes in the economy, the workplace environment, the clients' belief system –including personal experiences of betrayal-and a host of other factors have all contributed to broken trust. This includes a special focus on developing trusting relationships with incarcerated parents. This workshop offers a proven and compassionate step by step guide in building and regaining trust. In this program, you will learn to: Understand the importance of beliefs and values that guide trusting behavior; Build trust with staff and parents; Empower others; Regain trust with staff and parents; Resolve conflicts and disagreements and improve personal relationships.

**Instructor: Jimmy Tyree, MPA**

**ED566B Brain Gym 101** 2 Grad credits \$275 (to NDC)

**and \$350** Payable directly to instructor for workshop cost.

(Course listed under **SPECIAL EDUCATION** catalog online)

CEU hours: Occupational/Physical Therapists, please check with OTPTAT Board (20 hours) and NBCOT (18 hours) for approval.

**Dates: July 10, 11, and 12, 2018 (Attendance mandatory for all sessions)** Time: 8:30am-5:30pm

Brain Gym uses simple movements to help access the whole brain by integrating left and right brain functions for a task. The movements are easy, enjoyable and can bring about improvements in concentration, memory, reading, writing, computation, organizing, listening, physical coordination and more. Brain Gym develops the brain's neural pathways nature's way-through movement. Teachers, tutors, educational aides, parents, therapists, coaches, administrators and anyone wishing to gain a greater understanding of Brain Gym will benefit from this offering. **For more information, workshop registration and payment contact Barb: 440-942-8811. Leave a message or email [Knesthetic@aol.com](mailto:Knesthetic@aol.com).**

**Instructor: Barbara Latona Samson, M.Ed.**

**ED590L Language Arts/Reading: Literacy for Learning and Students with Disabilities HQT** 3 Grad credit \$515

(Course listed under **SPECIAL EDUCATION** catalog online)

**Dates: July 16 - July 20** Time: 9:00am-4:00pm

This course is designed to develop literacy skills using reading and comprehension strategies that will help students acquire, retain and recall important information. Emphasis will be placed on the development and utilization of a broad spectrum of pedagogical methodologies designed to foster reading literacy. Teaching methods such as visualizing/ verbalizing program, the Wilson Reading program, fix up strategies in reading, and vocabulary development will be introduced. Strategies for teaching literary and informational text will be addressed.

**Instructor: Vivian Garfunkel, M.A.**

**ED536A Differentiating Instruction in a Mixed Ability Classroom**

**3 Grad credit \$515**

(Course listed under **SPECIAL EDUCATION** catalog on the website.)

**Dates: July 9—July 13, 2018** Time: 9:00am-4:00pm

This course will examine the characteristics of a differentiated classroom. Participants will learn how to frame instruction around concepts and essential understanding; identify techniques for differentiating content, process, and product; and explore how to adjust instruction on the basis of student readiness, interest and learning profile. Through discussion, readings and analysis of examples, participants will reflect on their beliefs and practices relative to differentiation. The offering outcomes include designing a differentiated activity.

**TEXT: *Differentiating Instruction in the Regular Classroom*, by Diane Heacox, Free Spirit Publishing** Textbooks can be purchased at [ecampus.com/notredame](http://ecampus.com/notredame)

**Instructor: Vivian Garfunkel, M.A.**

### OFFICE OF PROFESSIONAL DEVELOPMENT

The Finn Center for Adult, Graduate and Professional Programs

Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development)

for a list of classes and to view catalog.

## **ONLINE OFFERINGS THROUGH NDC–**

**Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development) Click on the blue button that says “Click here to register”. Click on the [Technology catalog](#) to register for the courses listed below.**

**ED587A Become a Google Ninja 1 Grad credit \$260 June 18– August 18, 2018** This course is self paced. You must register no later than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018.

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it's time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flbaroo can do that for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive.

***Instructor: Joelle Warsh, M.Ed.***

**ED587G Let's Get Googling: Google Docs and Google Sites**  
**3 Grad credits \$515 June 18– August 18, 2018** This course is self paced. You must register no later than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018.

Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and ad useful and fun gadgets to make your site look cool.

***Instructor: Joelle Warsh, M.Ed.***

**ED587T Technology and the Common Core 3 Grad credits \$515**  
**June 18– August 18, 2018** This course is self paced. You must register no later

than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018.

The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia's impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students' learning.

***Instructor: Joelle Warsh, M.Ed.***

**ED587U Unleash the Power of the Internet for Classroom Instruction**  
**3 Grad credits \$515 June 18– August 18, 2018** This course is self paced. You must register no later than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018.

Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet.

***Instructor: Joelle Warsh, M.Ed.***

**ED587F Advanced Google Forms and Docs Using and Add-ons**  
**1 Grad credit \$260 June 18– August 18, 2018** This course is self paced. You must register no later than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons-form limiter which lets you set how many responses you want on a form; docappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms.

***Instructor: Joelle Warsh, M.Ed.***

**ED587D Digital Storytelling and Presentations Using Web 2.0 Tools**  
**3 grad credit \$515 June 18– August 18, 2018** This course is self paced.

You must register no later than July 18, 2018 and work at your own pace. All assignments due by August 18, 2018.

Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students.

*Instructor: Joelle Warsh, M. Ed.*

**\*OTHER ONLINE OPPORTUNITIES \***

**Online courses also available through**

**Teacher Education Institute (TEI).**

**Contact them at 800-331-2208 or  
TEI@TeacherEducation.com.**

See information on the Office of Professional Development website for a link to a list of their classes.



**REGISTER TODAY!**

It's easy to register online:

- 1) Visit [www.notredamecollege.edu/admissions/professional-development](http://www.notredamecollege.edu/admissions/professional-development)
- 2) Click on the blue button on the page that says **“Click Here to Register”**.
- 3) Click on the catalog of choice, find your course and follow the directions to complete your registration.  
**DO NOT USE INTERNET EXPLORER.**

**Questions? Need assistance?**

**Contact the Office of Professional  
Development Staff**

Tina Jurcisin, Administrative Coordinator at  
[tjurcisin@ndc.edu](mailto:tjurcisin@ndc.edu) or 216-373-6520.

Kris Jensen, Administrative Coordinator  
at [kjensen@ndc.edu](mailto:kjensen@ndc.edu) or 216-373-5219.

**REGISTER TODAY!**

