OFFICE OF PROFESSIONAL DEVELOPMENT

ON CAMPUS OFFERINGS through
INSTRUCTIONAL DELIVERY SERVICES (IDS)

ED594C Student Mindset and Classroom Management
June 10 – 13    8:00 a.m. - 4:00 p.m.
Effective classroom management and instruction requires teachers to master many concepts. Some of the concepts the course will cover include: mindset & motivation, “learning to learn” skills, classroom procedures and routines, Ohio school law, parent involvement and curriculum alignment. Instructor: Dr. Craig Weaver

ED595M Mindset, Brain and Education
June 10 – 13    8:00 a.m. - 4:00 p.m.
This course is a foundational investigation of the relationship between psychology, neuroscience and pedagogy. We will identify current evidence based ideas associated with improving instruction with emphasizes on Carol Dweck’s Mindset research. This course will enhance participant’s professional and personal growth. Instructor: Sandra Weaver

ED594T Teaching Students from Poverty K-12
June 10 – 13    8:00 a.m. – 4:00 p.m.
A course designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students. Instructors: DeAngela Cooper and Sonequa Reeves

ED595G Utilizing Google to Teach and Learn
Section I June 10 – 13    8:00 a.m. – 4:00 p.m. or
Section II June 17 – 20    8:00 a.m. – 4:00 p.m.
Learn how to improve your Google knowledge and skills. This class will cover Google topics including Gmail, Calendar, Drive, Documents, Sheets, Forms, Slides, Drawings, Sites, Chrome, and more. Google will help find, organize and create meaningful assignments and lessons. Instructor: Chris Radtke

ED595D Google in the Digital Classroom
Section I June 10 – 13    8:00 a.m. – 4:00 p.m. or
Section II June 17 – 20    8:00 a.m. – 4:00 p.m.
This is a course designed to expose teachers to trending technologies that will support and enhance classroom instruction. The course will focus on the learning management system of Google Classroom with connected applications, add-ons and extensions plus a variety of interactive websites and online assessment tools. Instructor: Laura Sandy

SUMMER 2019 COURSE CATALOG OFFERINGS

100% ONLINE! ED595O Google Fundamental Training: Google Certified Educator-Level One    June 10* – August 5
This course is for teachers to increase their expertise using Google tools in the classroom. It is designed to train educators to take the Level One Google Certified Educator Exam. Prerequisite: ED595G Using Google to Teach and Learn or ED595D Google in the Digital Classroom. Note: *Enrollment is open until June 17. Full tuition ($465) is due upon registration. Instructor: Laura Sandy

100% ONLINE! ED595P Google Advanced Training: Google Certified Educator - Level Two    *June 10 – August 5
Moving beyond Google Fundamentals, this advanced course teaches cutting-edge strategies for integrating Google in the classroom. Students will be prepared to take the Level Two Google Certified Educator Exam. Prerequisites: ED595G Using Google to Teach and Learn or ED595D Google in the Digital Classroom and ED595O Google Fundamental Training: Google Certified Educator Level One. Note: *Enrollment is open until June 17. Full tuition ($465) is due upon registration. Instructor: Laura Sandy

ED595B Improving Instruction with Mind, Brain and Education Science: What We Know To Be True
June 17 - 20    8:00 a.m. – 4:00 p.m.
How does the brain learn and how can we teach in order to develop the full potential of students? What teaching activities, methods and strategies nurture the brain’s natural way of learning? This course emphasizes the basic principles, tenets and instructional guidelines associated with mind, brain and education. Instructor: Dr. Craig Weaver

ED584Q Understanding Childhood Disorders in the K-12 Inclusive Classroom
June 17 - 20    8:00 a.m. - 4:00 p.m.
With so many different types of students "included" into the regular education classroom, teachers need to have an understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to successful inclusion of students with disabilities. Instructors: Laura Augustine and Amy Keefer
ED594E Ethics and Principles of Teacher Leadership
June 17 – 20 8:00 a.m. – 4:00 p.m.
The course will focus on the variables associated with developing a professional educator who can bring a full toolbox of resources to the workplace to help all students reach their full potential. Through discussion, case studies and analysis of theory and practice, participants will become better equipped to address school-based problems and issues. This course meets the requirement for the Ohio Teacher Leader Endorsement. Instructor: Dr. Craig Weaver

ED595A Crucial Elements of the Assessment Process
June 17 – 20 8:00 a.m. – 4:00 p.m.
This course examines current K-12 assessment and evaluation issues and practices. Participants will also review the use of data analysis and its impact on instruction. The latest research on grading and rubrics will also be explored. Instructor: Sandra Weaver

NEW! Differentiated Instruction K-12
June 17 – 20 8:00 a.m. – 4:00 p.m.
Responding to the needs of students with various readiness levels, strengths and needs can be overwhelming! In this course participants will explore practical strategies to differentiate instruction including Project-Based Learning. Instructor: Catherine Zink

**The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496. This accreditation covers teacher preparation and/or advanced educator preparation programs.**

COST and other registration information
Tuition 3 graduate semester hours = $465.00 Please do NOT send your registration and check to Notre Dame College—Please send completed registration form (on opposite page) with a non-refundable deposit check for $50.00 payable to: Instructional Delivery Services
3482 County Road 10
Bellefontaine, Ohio 43311

The balance of the tuition is due at the first class session (checks, cash or money order). Please call Craig Weaver 216-406-5226 or Sandy Weaver 216-406-5556 with any questions.

*Your canceled deposit check will serve as your verification of enrollment. ***

NDC & INSTRUCTIONAL DELIVERY SERVICES - Summer 2019

Course Title

First Name Last Name Birthdate

Street Address City Zip Code

Phone Number E-mail Address

School District Subject

PLEASE CHECK ONE:

_____ I have taken a course from Notre Dame College or through IDS.

_____ I have NOT taken a course from Notre Dame College or through IDS. (A copy of your teaching certificate is required for registration at the first class session.)
ON CAMPUS OFFERINGS AT NDC

NEW! **ED564B Teaching Writing Survival Guide**  3 Grad credit $515 (Course listed under COMM/MEDIA/LANGUAGE catalog)  
**Dates:** June 24-28, 2019 (Monday-Friday, 9:00 a.m.-4:00 p.m.)  
This seminar offers multiple ways to make writing relevant and meaningful for students in grades 3-College whatever the assignment or genre. You will learn how to use a variety of instructional strategies (supported by research) and assessment options, lessening the time you spend grading. Using these writing survival skills, your students will emerge as skilled editors themselves and enjoy the writing process.  
**Instructor:** Keith Manos

NEW! **ED564H The New Literacies in the 21st Century Elementary and Secondary Classroom**  1 Grad credit $260 (Course listed under COMM/MEDIA/LANGUAGE catalog)  
**Dates:** July 15 and 16, 2019 (Monday, 9:00 a.m.-4:00 p.m. and Tuesday, 9:00 a.m.-1:00 p.m.)  
Change and what it means to be literate seem to be the focus for education in the 21st century. The goal for this seminar is to provide teachers in grades 3-12, especially those in English/Language Arts and Social Studies, with model lesson plans, key websites, and assessments/rubrics that improve students’ reading skills and develop their historical, cultural and language literacy. Participants will first have an interactive experience and later leave this seminar with a variety of useful strategies for creating engaging and interdisciplinary lessons in the areas of history, vocabulary, literature, language, and culture that connect to Ohio’s Learning Standards, demonstrate professional accountability, and lead to student achievement. Participants MUST BRING A LAPTOP to class.  
**Instructor:** Keith Manos

NEW! **ED511C How to Conduct Crucial Conversations About Race at Schools**  1 grad credit $260 (Course listed under CLASSROOM MANAGEMENT catalog online)  
**Dates:** June 17 -June 18, 2019 (Monday and Tuesday 8:30-2:30 BOTH days)  
In an era of political polarization, rising extremist ideologies, and hate crimes, schools are encouraged to promote civility in their classrooms. During this interactive workshop, participants will gain strategies on how to facilitate crucial conversations about race. Through self-reflection, group will examine how their biases and assumptions impact productivity and relationships with students and colleagues. They will acquire the tools to create learning environments that simultaneously improve employee morale and student engagement.  
**Instructor:** Charesha Barrett, M. Ed.

**ED563I Children of Incarcerated Parents: What Educators Need to Know**  1 Grad credit $260 (Course listed under CLASSROOM MANAGEMENT and catalog online.)  
**Dates:** July 15 and July 16, 2019 (Monday 8:30 a.m.-5:00 p.m. and Tuesday 8:30 a.m.-12:30 p.m.)  
This workshop explores the impact parental incarcerations have on children in the classroom and dispels some of the myths about the criminal justice system. Participants will take a structured walk through the various phases of the criminal justice system with an in-depth look at the federal court system. Participants will identify the steps to take in implementing a supportive and positive school environment for children impacted by the criminal justice system. Participants will share their experiences and learn intervention techniques that foster positive outcomes in teaching children of incarcerated parents.  
**Instructor:** Jimmy Tyree, MPA

**ED564D Incarcerated Parents Series: Communicating with Difficult Parents**  1 Grad Credit $260 (Course listed under CLASSROOM MANAGEMENT and COMM/MEDIA/LANGUAGE catalog online.)  
**Dates:** July 18 and July 19, 2019 (Thursday, 8:30a.m.-5:00p.m. and Friday, 8:30a.m.-12:30p.m.)  
In this workshop, learn the many reasons parents can be challenging and the different types of difficult behavior parents can display. This includes a special focus on communicating with incarcerated parents. Examine family styles and the fears that parents and teachers can have when interacting with each other. Discuss strategies for teachers to communicate with parents most skillfully and in ways that build bridges and promote the successful and healthy development of the child. By the end of the class, participants will be able to: Understand the differences in perspectives between yourself and parents; Recognize how underlying beliefs and biases affect the way you deal with parents; Establish a structured way to solve school related problems one step at a time; Sharpen communication skills that will help you through tough situations with parents; Demonstrate respect, empathy and sensitivity and speak through silence.  
**Instructor:** Jimmy Tyree, MPA
ON CAMPUS OFFERINGS AT NDC

ED566B  Brain Gym 101  2 Grad credits $275 (to NDC) and $350 Payable directly to instructor for workshop cost. There will also be an additional $10 fee for materials due first day of class. (Course listed under SPECIAL EDUCATION catalog online) CEU hours: Occupational/Physical Therapists, please check with OTPTAT Board (20 hours) and NBCOT (18 hours) for approval. Dates: June 24, 25, 26, 2019 (Attendance mandatory for all sessions) Time: 8:30am-5:30pm Brain Gym uses simple movements to help access the whole brain by integrating left and right brain functions for a task. The movements are easy, enjoyable and can bring about improvements in concentration, memory, reading, writing, computation, organizing, listening, physical coordination and more. Brain Gym develops the brain’s neural pathways nature’s way-through movement. Teachers, tutors, educational aides, parents, therapists, coaches, administrators and anyone wishing to gain a greater understanding of Brain Gym will benefit from this offering. For more information, workshop registration and payment contact Barb: 440-942-8811. Leave a message or email Knesthetic@aol.com. Instructor: Barbara Latona Samson, M.Ed.

ED590L Language Arts/Reading: Literacy for Learning and Students with Disabilities HQT  3 Grad credit $515 (Course listed under SPECIAL EDUCATION catalog online) Dates: July 15 - July 18 Time: 8:30am-4:30pm Participants will learn to align curriculum to the ODE Language Arts/Reading Standards in order to increase student achievement. This course is designed to develop literacy skills using reading and comprehension strategies that will help students acquire, retain and recall important information. Emphasis will be placed on the development and utilization of a broad spectrum of pedagogical methodologies designed to foster reading literacy. Teaching methods such as visualizing/verbalizing program, fix up strategies in reading, and vocabulary development will be introduced. Strategies for teaching literary and informational text will be addressed. Instructor: Vivian Garfunkel, M.A. *PLEASE NOTE: In addition to tuition, there will be a $10 fee for information binder/text. This fee will be included in tuition payment.

ONLINE OFFERINGS THROUGH NDC

Visit www.notredamecollege.edu/admissions/professional-development Click blue button that says “Click here to register”. Click on the Technology catalog to register for the courses listed below.

ED587A Become a Google Ninja  1 Grad credit $260  June 10–August 10, 2019 This course is self paced. You must register no later than July 10, 2019 and work at your own pace. All assignments due by August 10, 2019. Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it’s time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and pre-filled forms. Tired of grading quizzes? Learn how Flbaroo can do than for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive. Instructor: Joelle Warsh, M.Ed.

ED587G Let’s Get Googling: Google Docs and Google Sites  3 Grad credits $515  June 10–August 10, 2019 This course is self paced. You must register no later than July 10, 2019 and work at your own pace. All assignments due by August 10, 2019. Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and ad useful and fun gadgets to make your site look cool. Instructor: Joelle Warsh, M.Ed.
ONLINE OFFERINGS THROUGH NDC cont.–

ED587T  Technology and the Common Core  
3 Grad credits  $515  June 10– August 10, 2019  
This course is self paced. You must register no later than July 10, 2019 and work at your own pace. All assignments due by August 10, 2019.  
The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia’s impact on instruction. But how does one go about implementing this? This course will help participants integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students’ learning.  
Instructor: Joelle Warsh, M.Ed.

ED587U  Unleash the Power of the Internet for Classroom Instruction  
3 Grad credits  $515  June 10– August 10, 2019  
This course is self paced. You must register no later than July 10, 2019 and work at your own pace. All assignments due by August 10, 2019.  
Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet.  
Instructor: Joelle Warsh, M.Ed.

ED587F  Advanced Google Forms and Docs Using and Add-ons  
1 Grad credit  $260  June 10– August 10, 2019  
This course is self paced. You must register no later than July 10, 2019 and work at your own pace. All assignments due by August 10, 2019.  
Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons-form limiter which lets you set how many responses you want on a form; docappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms.  
Instructor: Joelle Warsh, M.Ed.

*OTHER ONLINE OPPORTUNITIES*  
Online courses also available through  
Teacher Education Institute (TEI).  
Contact them at 800-331-2208 or TEI@TeacherEducation.com.  
See information on the Office of Professional Development website for a link to a list of their classes.  
www.NotreDameCollege.edu/admissions/professional-development
REGISTER TODAY!

It’s easy to register online:

1) Visit www.notredamecollege.edu/admissions/professional-development

2) Click on the blue button on the page that says “Click Here to Register”.

3) Click on the catalog of choice, find your course and follow the directions to complete your registration.
DO NOT USE INTERNET EXPLORER.

Questions? Need assistance?
Contact the Office of Professional Development Staff

Tina Jurcisin, Administrative Coordinator at tjurcisin@ndc.edu or 216-373-6520.

Kris Jensen, Administrative Coordinator at kjensen@ndc.edu or 216-373-5219.