

Four-Year Planner: B.A. Middle Childhood Education

YEAR I				
FALL SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Fall	PY 201	General Psychology	3	0
Fall	ED 202/ED 203	Introduction to Education/ Field Experience	3.5	0
Fall	FYS 100	First Year Seminar	2	0
Fall	CA 100	Elements of Speech CORE	3	0
Fall	EN 110	Written Composition Fluency PLACEMENT	3	0
TOTAL CREDITS - Fall			14.5	0
SPRING SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Spring	ED 204	Educational Psychology	3	0
Spring	ED 301	Integrating Technology Across the Curriculum	3	3
Spring	TH 150	Theology Inquiry	3	0
Spring	XXX	Content Area Requirement	3	0
Spring	XXX	Content Area Requirement	3	0
TOTAL CREDITS - Spring			15	3
TOTAL CREDITS - YEAR 1			29.5	3
YEAR 2				
FALL SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Fall	ED 205/206	Psychology of Students w/Special Needs/ Field Experience	3.5	0
Fall	ED 221	Role of Phonics in Reading	3	0
Fall	PH 200	Philosophy Inquiry	3	0
Fall	XXX	Content Area Requirement	3	0
Fall	XXX	Content Area Requirement	3	0
Fall	XXX	Creative Inquiry	3	0
TOTAL CREDITS - Fall			18.5	0
SPRING SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Spring	ED 332	Reading Across the Curriculum in ECE and MCE	3	3
Spring	ED 265	Foundations of Early & Middle Childhood Education	3	0
Spring	CORE	Global Learning CORE	3	0
Spring	XXX	Content Area Requirement	3	0
Spring	XXX	Content Area Requirement	3	0
TOTAL CREDITS - Spring			15	3
TOTAL CREDITS - YEAR 2			33.5	3

EN 100/EN101 sequence can be replaced by EN 110 -PLACEMENT BASED ON ACT/SAT SCORES

This planner should be used to assist you in scheduling courses needed for graduation.
This is not to be considered an official degree audit for graduation.

The minimum number of earned credit hours required for graduation is 120 and is comprised of required courses in the major, required CORE courses, and elective credits. The specific number of required credits will vary based on a student's major and factors such as declaring a second major, a minor, etc. and should be discussed with the student's academic advisor.

YEAR 3				
FALL SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Fall	ED 341	Curriculum Principles in PreK-12	3	3
Fall	ED 335	Reading in the Content Areas	3	3
Fall	ED 358	Classroom Management	3	3
Fall	MA 130 or 131	Elementary Number Theory or Geometry	3	0
Fall	XXX	Content Area Requirement	3	0
Fall	XXX	Content Area Requirement	3	0
TOTAL CREDITS - Fall			18	9
SPRING SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Spring	ED 342/343	Integrated Teaching Methods PreK-12	4	4
Spring	ED 355/380	Assessment/Correction of Reading Difficulties	4	4
Spring	XXX/Lab	Scientific Inquiry	4	0
Spring	EN XXX	Literary Inquiry	3	0
Spring	PH 480	Philosophy Inquiry	3	3
TOTAL CREDITS - Spring			18	11
TOTAL CREDITS - YEAR 3			36	20
YEAR 4				
FALL SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Fall	ED 475	Issues in Education	3	3
Fall	TH 450	Social Justice: Issues and Action	3	3
Fall	XXX	Content Area Requirement	3	0
Fall	XXX	Content Area Requirement	3	0
Fall	XXX	Content Area Requirement	3	0
TOTAL CREDITS - Spring			15	6
SPRING SEMESTER				
Semester	Course Number	Course Name	Credits	Upper Biennium
Spring	ED 421	Student Teaching: ECE	12	12
TOTAL CREDITS - Spring			12	12
TOTAL CREDITS - YEAR 4			27	18
Total Credits			126	44

FALCON-IN-4 PLANNER

