EDS94C  Student Mindset and Classroom Management in the Common Core Era  
**June 13 - 17, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
Effective classroom management and instruction in the common core era requires teachers to master the following: 1) mindset & motivation, 2) learning skills, 3) respect, 4) procedures, 5) Ohio school law, 6) parent involvement and 7) curriculum alignment.  
*Instructor: Dr. Craig Weaver*

EDS84Q  Understanding Childhood Disorders in the K-12 Inclusive Classroom  
**June 13 – 17, Monday – Thursday 8:00-4:00; Friday 8:00-12:00**  
With so many different types of students "included" into the regular education classroom, teachers need to have a deep understanding of different types of childhood disorders. Participants will gain knowledge of effective educational techniques and strategies related to the common core standards that enhance successful inclusion of students with disabilities.  
*Instructor: Sandra Weaver*

EDS84U  Understanding Data to Enhance Instruction  
**June 13 - 17, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
This course is designed for classroom teachers preparing students to participate in Ohio’s State Tests and Ohio Graduation Test. The class emphasizes the examination of student data in order to develop a plan to improve student performance.  
*Instructor: Darryl Innocenzi*

EDS95G  Utilizing Google to Teach and Learn  
**Section I IS FULL - June 13 – 17, Mon – Thursday 8:00-4:00; Friday 8:00-12:00**  
**Section II IS FULL - June 20 – 24, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
**Section III - June 27 – July 1, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
Learn how to improve your Google knowledge and skills. This class will cover Google topics including Gmail, Calendar, Drive, Documents, Sheets, Forms, Slides, Drawings, Sites, Chrome, and more. Google will help find, organize and create meaningful assignments and lessons.  
*Instructor: Chris Radtke*

EDS94E  Ethics and Principles of Teacher Leadership  
**June 20 - 24, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
The course will focus on the variables associated with developing a professional educator who can bring a toolbox of resources to the workplace for all students to reach their full potential. Through discussion, case studies and analysis of theory and practice, participants will become better equipped to address school-based problems and issues.  
*This course meets the requirement for the Teacher Leader endorsement.*  
*Instructors: Dr. Craig Weaver/Sandra Weaver*

**NEW!!! EDS94T Teaching Students from Poverty K-12**  
**June 20 - 24, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
A course designed for K-12 educators with emphasis on understanding the effect of poverty on school age children. Participants will learn how to develop and use strategies to recognize and reach impoverished students.  
*Instructor: Darryl Innocenzi*

EDS84V  Building Foundation for Achievement: Understanding What Students Bring to Learning  
**June 20 - 24, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
This course is designed for teachers K-12 who want to improve common core performance by assessing, activating, and building background knowledge. Participants will explore research-based strategies to help students create the foundation for learning and achievement.  
*Instructor: Don Mastrobuono*

EDS95M  Mindset, Brain and Education  
**June 27 – July 1, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
This course examines the interdisciplinary relationship between psychology, neuroscience and pedagogy/instruction associated with improving student achievement. Participants will connect brain research with the instructional delivery of content in order to achieve common core standards.  
*Instructors: Dr. Craig Weaver/Sandra Weaver*

EDS94M  Measurement Based Decision Making in the Professional Learning Community  
**June 27 – July 1, Monday-Thursday 8:00-4:00; Friday 8:00-12:00**  
Teacher performance and student learning must be quantifiable in order to plan and implement differentiated instruction in the common core era. Participants will explore school wide assessments to help organize and plan the most effective teaching and re-teaching strategies that expedite learning.  
*This course meets the requirement for the Teacher Leader endorsement.*  
*Instructors: Dr. Craig Weaver/Sandra Weaver*
EDS94A Art of Asking Questions and Facilitating Class Discussion in the Content Areas  
June 27 – July 1, Monday-Thursday 8:00-4:00; Friday 8:00-12:00  
This course is designed to provide teachers with the tools to motivate learners through questioning and the development of thoughtful questions to lead stimulating classroom discussions. Teachers will also practice creating quality questions to measure student learning objectives important in the era of common core instruction.  
Instructor: Don Mastrobuono

EDS84T Technology for the Teacher and Student K-12  
June 27 – July 1, Monday – Thursday 8:00-4:00; Friday 8:00-12:00  
This class will allow students to explore aspects of the Microsoft Office Programs - Word, Excel, and Power Point. Students will complete assignments that are individualized based upon what they teach in their own classroom. Participants will gain knowledge from these programs for use in enhancing both their personal and instructional skills.  
Instructor: Chris Hazelton

**The Department of Education at Notre Dame College is accredited by the National Council of Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone 202-466-7496. This accreditation covers teacher preparation and/or advanced educator preparation programs.**

COST and other registration information  
Tuition 3 graduate semester hours = $455.00

Please send completed registration form (on opposite page) with a non-refundable deposit check for $50.00 payable to:  
Instructional Delivery Services  
3482 County Road 10  
Bellefontaine, Ohio 43311

The balance of the tuition is due at the first class session (checks, cash or money order). Please call Craig Weaver 216-406-5226 or Sandy Weaver 216-406-5556 with any questions.

**Your canceled deposit check will serve as your verification of enrollment.***

NDC & INSTRUCTIONAL DELIVERY SERVICES - Summer 2016

_________________________Session I or II (Google Classes Only)

Course Title

_________________________

First Name                                             Last Name                                             Birthdate

_________________________

Street Address                                           City                                               Zip Code

_________________________

Phone Number                                             E-mail Address

_________________________

School District                                          Subject

_________________________

PLEASE CHECK ONE:

_____ I have taken a course from Notre Dame College or through IDS.  
_____ I have NOT taken a course from Notre Dame College or through IDS.  
(A copy of your teaching certificate is required for registration at the first class session.)

Remember to send registration fee of $50.00 payable to Instructional Delivery Services NOT Notre Dame College and mail to IDS at address on opposite page.

THANK YOU!
EDS87A Become a Google Ninja 1 Grad credit $260
June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments due by August 15, 2016. Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes then it’s time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Fibaroo can do than for you in Google sheets. Discover how Google Apps and extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course and discover new way to help you and your students become more productive.  Instructor: Joelle Warsh, M.Ed.

EDS87E Edmodo: Social Networking for Education 1 Grad credit $260
June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments due by August 15, 2016. Do you love Facebook? Even if you don’t, your students probably do. Do you want to harness the power of social media in your classroom in a safe and secure way? Do you want to see how student engagement can sky rocket by using a really simple to use interface? Take this course. Edmodo is a secure, social learning platform for teachers, schools and districts. It provides a safe and easy way for your class to connect and collaborate, share content and access homework, grades and school notices. Come harness the power of social media to customize the classroom for each and every learner. Instructor: Joelle Warsh, M.Ed.

EDS87G Let’s Get Googling: Google Docs and Google Sites 3 Grad credits $515  June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments are due by August 15, 2016. Everyone is talking about Google Docs and you would like to use them, but you are not sure how or where to start. This class can solve that problem for you! Learn how to create, edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve productivity and curriculum. What about web sites? You want to have one, but think it is too hard to create and maintain? If you can word process, you can create a Google site. This class will show you how easy it is to create a Google site. Learn how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and ad useful and fun gadgets to make your site look cool.  Instructor: Joelle Warsh, M.Ed.

EDS87T Technology and the Common Core 3 Grad credits $515  June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments due by August 15, 2016. The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia’s impact on instruction. But how does one go about implementing this? This course will help participate integrate technology into their curriculum through the use of digital tools, resources and strategies for helping with the transition to the common core. Come transform your classroom and your students’ learning.  Instructor: Joelle Warsh, M.Ed.

EDS87U Unleash the Power of the Internet for Classroom Instruction 3 Grad credits $515  June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments are due by August 15, 2016. Are you tired of spending hours on the web trying to find a great lesson plan, assessment rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. Come and explore the Internet.  Instructor: Joelle Warsh, M.Ed.

EDS87F Advanced Google Forms and Docs Using and Add-ons 1 Grad credit $260  June 15 through August 15, 2016  This course is self paced. You must register no later than July 15 and work at your own pace. All assignments are due by August 15, 2016. Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs more functional? Join this course and learn about add-ons form limiter which lets you set how many responses you want on a form; doccappender allows you to choose questions from a form and send them to a separate Google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google doc or Text Help that highlights text and even groups highlights for later use. These are just the start. This course is for people who already know how to create Google docs and forms.  Instructor: J. Warsh
ED587D Digital Storytelling and Presentations Using Web 2.0 Tools  
3 grad credit $515  June 15 through August 15, 2016  This course is self-paced. You must register no later than July 15 and work at your own pace. All assignments are due by August 15, 2016.  
Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your students.  
Instructor: Joelle Warsh, M. Ed.

Online courses also available through Teacher Education Institute (TEI). Contact them at 800-331-2208 or TEI@TeacherEducation.com. See information on the Office of Professional Development website for a list of their classes.

ON CAMPUS CLASSES -SUMMER 2016—

<table>
<thead>
<tr>
<th>CLASSES ARE LISTED BY DATE JUNE 11—August 5, 2016</th>
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ED560V Video Model: Teach, Learn, Explore  
2 Grad credit $450  
June 11 and June 18 (Attendance Mandatory at all sessions)  
Time: 8:30A-4:30P  Instructor: Aries N. Cobb, Ed.D.  LOCATION: TBA

Video modeling is a new technology that has emerged to meet some of the specific needs of children with disabilities. Participants will be able to gain knowledge about how video models fosters conversation skills and how to be able to learn to apply video models to foster daily living in this course.  
(This is in the TECHNOLOGY catalog online)

ED564R Getting Writing Right  
1 Grad credit $260  
June 16 and June 17 (Attendance mandatory at all sessions)  
Time: 8:00A-5:00P  Instructor: Keith Manos  LOCATION: TBA

“Getting Writing Right” is a cross-curriculum, multi-genre seminar designed to assist even the most veteran teachers improve their students’ writing. Moreover, the teachers who attend this seminar will learn an interactive approach to writing that builds students’ confidence and skill levels in all areas of composing. The activities build on each student’s own dominant learning modalities and are easily adaptable to any secondary classroom or grade (3-12) level. Another goal for this seminar is to expose participants to the various options available to them when it is time to assess students’ writing. In turn, they will also learn how to turn student writers into critical evaluators themselves. This seminar offers strategies to achieve these goals.  
(This is in the COMMUNICATION/MEDIA/LANG ARTS catalog online.)

ED563I Children of Incarcerated Parents: What Educators Need to Know  
1 Grad credit $260  
June 17 and June 18, 2016 (Attendance mandatory at all sessions)  
Time: Friday 5:00P-9:00P and Saturday 8:30A-5:00P  Instructor: Jimmy Tyree, MPA  LOCATION: TBA

This workshop explores the impact parental incarcerations have on children in the classroom and dispels some of the myths about the criminal justice system. Participants will take a structured walk through the various phases of the criminal justice system with an in-depth look at the federal court system. Participants will identify the steps to take in implementing a supportive and positive school environment for children impacted by the criminal justice system. Participants will share their experiences and learn intervention techniques that foster positive outcomes in teaching children of incarcerated parents.  
(This is in the CLASSROOM MANAGEMENT catalog online.)

ED566B Brain Gym 101  
2 Grad credits $270 (to NDC) and $350 Payable directly to instructor for workshop cost.  
June 21-June 23, 2016 (Attendance mandatory for all sessions)  
Time: 8:30A-5:30P  Instructor: Barbara Latona Samson, M.Ed.  LOCATION: TBA

Brain Gym uses simple movements to help access the whole brain by integrating left and right brain functions for a task. The movements are easy, enjoyable and can bring about improvements in concentration, memory, reading, writing, computation, organizing, listening, physical coordination and more. Brain Gym develops the brain’s neural pathways nature’s way-through movement. Teachers, tutors, educational aides, parents, therapists, coaches, administrators and anyone wishing to gain a greater understanding of Brain Gym will benefit from this offering.  
For more information and workshop registration contact Barb: 440-942-8811. Leave a message or email knesthetic@aol.com.  
(This is in the SPECIAL EDUCATION catalog online)

ED564V Conquering the Common Core Vocabulary Standards  
1 Grad credit $260  
June 23 and June 24 (Attendance mandatory at all sessions)  
Time: 8:00A-5:00P  Instructor: Keith Manos  LOCATION: TBA

Make vocabulary relevant and meaningful to students in all subject areas and employ instructional activities that truly engage students in learning new words. This seminar will expose participants who teach in grades 3-12 to engaging and effective strategies for developing students’ personal vocabularies in a best practices approach supported by research and personal experience. Participants will leave knowing how to connect vocabulary development-whether these new words may emerge from a textbook or a standardized test-to the Common Core State Standards. They will also learn how to prepare students for the vocabulary they might confront on the PARCC and to prompt students to use new vocabulary creatively in their own writing.  
(This is in the COMMUNICATION/MEDIA/LANG ARTS catalog online.)
ED564I Teaching Fiction and Nonfiction **1 Grad credit $260**
June 27 and June 28 (Attendance mandatory at all sessions)
**Time:** 8:00A-5:00P  Instructor: Keith Manos  LOCATION: TBA
Literature and writing come together in this course for teachers who want to help students become skilled readers, critical thinkers, and proficient writers using literature based lessons that are easily adaptable to any grade 3-12. This seminar provides educators a variety of classroom-tested and research based activities for engaging all students in developing their skills at reading and analyzing both fiction and nonfiction. Participants will depart this seminar with the vital strategies and activities aimed at creating a well-organized, student-centered classroom that prepares students for success both in the classroom and on standardized tests. In addition, participants will be exposed to current research about the practices in teaching reading as it relates to textbook literature, differentiated instruction, and independent assignments.
(This is in the COMMUNICATION/MEDIA/LANG ARTS catalog online)

ED567R Rhythmic Movement Training Levels 1&2 for the Integration of Childhood Reflexes: Focus, Organization, Comprehension, Emotions, Memory and Behavior
**2 Grad credits $270, and $475** Payable directly to instructor for workshop cost and materials.  CEU’s available for occupational and physical therapists. CEU Physical Therapists Cost an additional $35 to workshop cost.
June 28–June 30 (Attendance Mandatory at all sessions)
**Time:** 8:30A-5:30P  Instructor: Barbara Latona Samson, M.Ed.  LOCATION: TBA
Did you ever wonder how a newborn infant knows to take its “first breath?” or, why “you have to crawl before you walk?” Does anyone you know sit with their chair tilted on its hind legs or have difficulty paying attention? We are programmed with primitive and postural reflexes for our survival and physical support. These reflexes must develop and integrate to pave the way for normal cognitive development and voluntary movement. If they do not, resultant delays and compensations are frequently observed in children diagnosed with learning disabilities, autism, and even in “normal/typical” children and adults. Come discover this “missing link” in education. For more information and workshop registration contact Barb: 440-942-8811. Leave a message or email Knesthetic@aol.com.
(This is in the SPECIAL EDUCATION catalog online)

ED564S Literature, Common Core & Classroom Tested Lessons
**1 Grad credit $260**
June 29 and June 30 (Attendance mandatory at all sessions)
**Time:** 8:00A-5:00P  Instructor: Keith Manos  LOCATION: TBA
Change and what it means to be literate seem to be the focus for education in the 21st century. The goal for this seminar is to provide teachers in grades 3-12, especially those in English/Lang Arts and Social Studies, with model lesson plans, key websites, and assessments/rubrics that improve students’ reading skills and develop their historical, cultural and language literacy. Participants will first have an interactive experience and later leave this seminar with a variety of useful strategies for creating engaging and interdisciplinary lessons in the areas of history, vocabulary, literature, language and culture that connect to the Common Core standards, demonstrate professional accountability, and lead to student achievement.
(This is in the COMMUNICATION/MEDIA/LANG ARTS catalog online)

ED590M HQT Math **3 Grad credits $515**
June 27 through July 1 (Attendance mandatory at all sessions)
**Time:** 9:00A-5:00P  Instructor: Donna Morlani  LOCATION: TBA
This course is designed to better acquaint the teacher with Ohio’s New Learning Standards for Mathematics. The course will provide activities through which the participants will have the opportunity to investigate some fundamental mathematical content (number, number sense, operations, patterns, functions, algebra, geometry, and spatial sense) as well as approaches to implementing the Common Core for their own lesson planning. Activities include journal readings and reviews, discussions, group activities, presentations, individual investigations, and assignments applying information presented. This course is designed to fulfill the highly qualified teacher requirement in Mathematics Content, grades 7-12.
(This is in the CLASSROOM MANAGEMENT catalog online)

ED583Z No Teacher Left Behind **1 Grad credit $260**
July 11 and July 12 (Attendance mandatory at all sessions)
**Time:** July 11 8:30A-4P & July 12 8:30A-12:30P  Instructor: Fran Reddick, M.A.  LOCATION: TBA
Are you lost, overwhelmed or just have not had the opportunity to use classroom technology? Then this class is for you! No teacher will be left behind when it comes to using the internet, projectors, interactive whiteboards, document cameras or other related peripheral classroom technology. We will start at the beginning and work through various types of technology to increase your comfort level and skills you will need to feel comfortable with today’s new way of teaching.
(This is in the TECHNOLOGY catalog online)

ED566D Understanding the ADHA Child in the Classroom **2 Grad Credits $450**
July 11–July 15 (Attendance mandatory at all sessions)
**Time:** 9:00AM-4:30PM  Instructor: Kim Langley, M.Ed.  LOCATION: TBA
(SEE NEXT PAGE)
Participants will become familiar with the myths of ADHD and be able to distinguish true neurological AD and typical misbehaviors. The offering will provide simulated experiences of what ADHD feels like to the child in the classroom. Learn the legal protections of the ADHD child and become aware of the wide range of adaptations and techniques for helping students with homework frustrations. Print and video resources for assisting the classroom teacher will be shared.

(This is in the SPECIAL EDUCATION catalog online)

**ED583L Technology Integration in the Classroom**  
1 Grad credit $260

July 14 and July 15 (Attendance mandatory at all sessions)  
**Time:** July 14 8:30A-4P & July 15 8:30A-12:30P  
Instructor: Fran Reddick, M.A.  
**LOCATION:** TBA

Using a variety of technologies, this offering will apply the precepts of multiple-intelligence theory. Participants will learn to create exciting and effective lessons as they work with smart boards, digital camera, document cameras, and multimedia projection. This is a hands-on class that enables the participants to leave with a multi-faceted lesson. If you have a digital camera, please bring it to class. Course materials are provided on a portable flash drive.

(This is in the TECHNOLOGY catalog online)

**ED586D Incarcerated Parents Series: Communicating with Difficult Parents**  
1 Grad credit $260

July 15 and July 16 (Attendance mandatory at all sessions)  
**Time:** July 15 5P-9P and July 16 8:30A-5P  
Instructor: Jimmy Tyree, MPA  
**LOCATION:** TBA

In this workshop, learn the many reasons parents can be challenging and the different types of difficult behavior parents can display. This includes a special focus on communicating with incarcerated parents. Examine family styles and the fears that parents and teachers can have when interacting with each other. Discuss strategies for teachers to communicate with parents most skillfully and in ways that build bridges and promote the successful and healthy development of the child. By the end of the class, participants will be able to: Understand the differences in perspectives between yourself and parents; Recognize how underlying beliefs and biases affect the way you deal with parents; Establish a structured way to solve school related problems one step at a time; Sharpen communication skills that will help you through tough situations with parents; Demonstrate respect, empathy and sensitivity and speak through silence.

(This is in the CLASSROOM MANAGEMENT catalog on the website.)

**ED588Y Smart Board Basics**  
1 Grad Credit $260

July 18 and July 19 (Attendance mandatory at all sessions)  
**Time:** July 18 8:30A-4P and July 19 8:30A-12:30P  
Instructor: Fran Reddick, M.A.  
**LOCATION:** TBA

Smart Board? White Board? Do you have one in your classroom or school building, but are not sure what to do with it? This is the class for you! Come unlock the secrets of the interactive whiteboard. Learn how to use this incredible tool and create lessons that will enhance your curriculum and engage the students. This offering will also explore web sites that have smart board activities created by other teachers. Come, learn, and take away new skills and activities to make learning fun.

Although this is an introductory Smart Board course, students will need a basic working knowledge of Windows or MAC. If you do not have basic working knowledge, students may want to take No Teacher Left Behind.

(This is in the TECHNOLOGY catalog online)

**ED588Z Smart Board Advanced**  
1 Grad credit $260

July 21 and July 22 (Attendance mandatory at all sessions)  
**Time:** July 21 8:30A-4P & July 22 8:30A-12:30P  
Instructor: Fran Reddick, M.A.  
**LOCATION:** TBA

Come learn more uses for the smart board and white board in your classroom or building. This course explores the in depth use of galleries, importing your own images, creating your own collections, and the process of sharing them with others in a network environment. Also covered in this new offering are the uses of different link applications such as MS Word, Excel and Power Point to enhance your lessons. Advanced features adding sound and flash animations to your lessons, customizing floating tool bars, and the screen capture will be covered. Bring your own materials to create new or enhance existing lessons.  
**Prerequisite:** Smart Board Basics

(This is in the TECHNOLOGY catalog online.)

**ED662S Spinning the Story: Literacy For the 21st Century**  
3 Grad credit $515

July 20-July 22 AND July 25-July 26 (Attendance mandatory at all sessions)  
**Time:** 8:00AM-5:00 PM  
Instructor: Carol Tizzano, M.A.  
**LOCATION:** TBA

Literacy in the twenty first century expands beyond print and the ability to read and write. It includes the integration of image, sound and text delivered on digital devices. We not only consume news, entertainment and information—we also create and produce it. It is a radically different time compared with just 30 years ago—and the changes continue to occur exponentially. With print literacy—the ability to read and write as our foundation—we must expand our skills and sensibilities to be empowered, responsible participants in the digital world.

Being a proficient reader of text continues to be necessary, but literacy skills have
expanded dramatically in our post-print digital culture. The ability to read images and decode messages; understand how news and information are produced and delivered; identify bias, propaganda and perspective; and understand how to use digital tools and navigate our media/technology environment are all aspects of 21st century literacy.

This course integrates several digital/visual literacy related courses and topics previously taught by the instructor. It includes the core principles of media/digital literacy; Common Core connections; critical viewing/reading/thinking; animation/media production; and using media literacy to develop empathy and other pro-social attributes. Each of these areas readily integrates with the others as well as with content across the curriculum. Teachers will walk away with new ideas and approaches as well as activities and lessons they can readily use in their classrooms. Beyond the classroom, this is a skillset—really a mindset—that each of us requires to manage our media/technology dominated lives and is readily applicable in our every day lives.

(This is in the COMMUNICATION/MEDIA/LANGUAGE ARTS catalog online)

EDS56T Incarcerated Parents Series: Understanding Betrayal and Trust
1 Grad credit $260
July 22 and July 23 (Attendance mandatory at all sessions)
Time: July 22 5:00P-9:00P and July 23 8:30A-5:00P Instructor: Jimmy Tyree, MPA
LOCATION: TBA
This workshop is designed for human services providers and teachers wishing to develop effective strategies for building/regaining trust and improving personal communications skills. Changes in the economy, the workplace environment, the clients’ belief system—including personal experiences of betrayal—and a host of other factors have all contributed to broken trust. This includes a special focus on developing trusting relationships with incarcerated parents. This workshop offers a proven and compassionate step by step guide in building and regaining trust. In this program, you will learn to: Understand the importance of beliefs and values that guide trusting behavior; Build trust with staff and parents; Empower others; Regain trust with staff and parents; Resolve conflicts and disagreements and improve personal relationships.
(This is in the CLASSROOM MANAGEMENT catalog on the website.)

EDS568I Integrating Technology into Common Core Standards for K-12 Educators
3 Grad credit $515
July 25-July 29 (Attendance mandatory at all sessions)
Time: 9:00A-4:00P Instructor: Fran Reddick, M.A. LOCATION: TBA
Learn how to incorporate existing classroom technology, Web 2.0, New Media and other resources to modify or create lessons that support deeper content knowledge, increased rigor and instructional practices. Teachers will be able to use their expertise in the grade-level content and understand how to integrate learning progressions for adjacent grades in their curriculum by integrating a variety of technologies. This hands-on course will involve analysis of an existing lesson, evaluating it against the new Common Core Standards and Model Curriculum and then modifying it to include the 21st Century (Universal) Skills and College-Career Readiness standards. Teachers will leave with new lesson unit that is technology intensive and have new instructional strategies, labs, projects and activities.
(This is in the TECHNOLOGY catalog online)

EDS590L Language Arts/Reading: Literacy for Learning and Students with Disabilities HQT
3 Grad credit $515
August 1—August 5 (Attendance mandatory at all sessions)
Time: 9:00A-4:00P Instructor: Vivian Garfunkel, M.A. LOCATION: TBA
This course is designed to develop literacy skills using reading and comprehension strategies that will help students acquire, retain and recall important information. Emphasis will be placed on the development and utilization of a broad spectrum of pedagogical methodologies designed to foster reading literacy. Teaching methods such as visualizing/verbalingual program, the Wilson Reading program, fix up strategies in reading, and vocabulary development will be introduced. Strategies for teaching literary and informational text will be addressed.
(This is in the SPECIAL EDUCATION catalog online)

REGISTRATION INFORMATION ON NEXT PAGE

EDS56A Differentiating Instruction in a Mixed Ability Classroom
3 Grad credit $515
July 25-July 29 (Attendance mandatory at all sessions)
Time: 9:00A-4:00P Instructor: Vivian Garfunkel, M.A. LOCATION: TBA
This course will examine the characteristics of a differentiated classroom. Participants will learn how to frame instruction around concepts and essential understanding; identify techniques for differentiating content, process, and product; and explore how to adjust instruction on the basis of student readiness, interest and learning profile. Through discussion, readings and analysis of examples, participants will reflect on their beliefs and practices relative to differentiation. The offering outcomes include designing a differentiated activity.
TEXT: Differentiating Instruction in the Regular Classroom, by Diane Heacox, Free Spirit Publishing Textbooks can be purchased at ecampus.com/notredame
It’s easy to register:
1) Visit www.notredamecollege.edu/professionaldevelopment
2) Click on the blue button on the page that says “Click Here to Register”
3) Click on the catalog of choice (at the end of each course description is the catalog the course is located in online)
4) Find your course and follow the directions to complete your registration.

DO NOT USE INTERNET EXPLORER.
Questions? Need assistance? Contact the Office of Professional Development Staff
Tina Jurcisin, Administrative Coordinator at tjurcisin@ndc.edu/ 216-373-6520 OR
Kris Jensen, Administrative Coordinator at kjensen@ndc.edu/216-373-5219

*MORE ONLINE COURSES AVAILABLE* —
ED500P Plugged In: How Twitter Can Transform Your Teaching Both in and Out of the Classroom 3 grad credit $515
June 15 through August 15, 2016 Instructor: Mark Barnes
In this unique course, from Day 1, you will learn from hundreds of the best educators, researchers and authors in the world—all from the comforts of home or from your smartphone. All you’ll need is a free Twitter account and the powerful knowledge presented by award-winning author, connected educator and internationally recognized technology integration expert, Mark Barnes. This online course will teach you to easily create a Twitter account, both for your classroom and for your own Professional Learning Network (PLN). In a matter of days, you’ll create a vast network of educators and begin using their knowledge to build a powerful library of resources that you can integrate into your classroom immediately. You can learn how to teach Common Core standards, discuss best practices and chat with colleagues in your subject area from around the globe—all using Twitter-like applications and how to make Twitter safe for your students. You’ll learn how to teach with Twitter, even if it’s blocked by your school’s firewalls. You’ll learn how to use third-party applications like HootSuite, TweetDeck and Diigo to maximize your Twitter experience. If you’re not a Twitter pro, this course is a must and will forever change your life as a teacher. All course communication will be done through a course website and via Twitter.

ED560N Android Apps Marketed Toward Students with Special Needs 2 Grad credit $450
July 16 and July 23 (Attendance mandatory at all sessions) 8:30A-4:00P
Instructor: Dr. Aries Cobb LOCATION: TBA
This course explores how Android Apps can enable students with autism to achieve educational goals. Techniques for using the Android in the learning process are examined, with hands-on experience in an Adaptive Technology Lab.

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