

Notre Dame College

Spring 2014 Information Booklet

2013-2014 Academic Year

For the most updated course schedule, go to <http://www.notredamecollege.edu/academics/course-schedules>

Admission

New Students: If Spring 2014 will be your first term of enrollment at Notre Dame College (NDC) OR if you are a NDC student who has not enrolled for credit in the past calendar year, you need to apply for admission PRIOR to registration. Students under the age of 23 should contact the Office of Admissions for undergraduate application materials. All others should contact the Finn Center/Office for Adult and Graduate Admissions.

Non-degree Seeking Students: If you wish to attend NDC during the Academic Year 2013-2014 but do not wish to pursue a degree, license or certificate, you will be exempt from our formal admissions processes. Please contact the Registrar's Office for a Statement of Admissions Exemption and to register.

Transient Students: If you will be attending NDC as a transient student, you will need to submit an official statement signed by a Student Records or Academic Affairs officer from your home institution verifying both good academic standing and successful completion of appropriate prerequisite(s). Please check with your home institution for processing of financial aid. The Registrar's Office will assist you with the registration process.

Register early! The registration procedures give priority to those students who are closest to graduation. Some courses reach capacity early and others may be canceled due to low enrollment.

Registration Procedure

NDC students can register online through the portal, accessed by My.NDC.edu. Prior to registering, students must meet with their academic advisors to discuss and plan out a schedule of courses. The advisor must clear the student to register; this requires an advising appointment. Each student will receive a specific window of time on the priority day listed on page 2 to submit the online registration. **You will need to check MyNDC.Edu to learn your time.**

Important Telephone Numbers

Directory (216)	381-1680
Academic Affairs	373-6393
Admissions	373-5355
Finn Center (Adult & Graduate Admissions).....	373-5173
Advising	373-5383
Bookstore	373-5179
Career Services Center	373-5217
Center for Pastoral Theology & Ministry	373-5389
Cooperative Education	373-6453
Dwyer Learning Center	373-5359
Keller Center	373-5309
Library	373-5267
Office for Professional Development	373-5219
Student Services Center	373-5213
Student Financial Assistance	373-5213
Registrar's Office	373-5271, 373-5285
Transcript Request Information	373-5315

Office Closing Times - All Open 8:30 AM

Office	<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thur</u>	<u>Fri</u>
Admissions	7:00P	7:00P	7:00P	7:00P	4:30P
Advising	6:00P	4:30P	4:30P	4:30P	4:30P
Adult & Graduate	7:00P	7:00P	7:00P	7:00P	4:30P
Student Services	7:00P	7:00P	4:30P	4:30P	4:30P

Key Events	Fall - Semester	Online D1	Online D2
Last day to register	Aug. 26	Aug. 19	Oct. 14
Start of Term	Aug. 26	Aug. 26	Oct. 21
Schedule Adjustment	Aug. 26 – Aug. 30	N/A	N/A
Last day to withdraw	Nov. 1	Sept. 27	Nov. 23
End of Term	Dec. 12	Oct. 20	Dec. 15
Final Exams	Dec. 9-12	Wk of Oct. 14	Wk of Dec. 9
Grade Reports on MyNDC.EDU	Dec. 18	Oct. 24	Dec. 19

Academic Calendar – Spring 2014

Key Events	Spring - Semester	Online D3	Online D4
Last day to register	Jan 13, 2014	Jan. 6	Mar. 3
Start of Term	Jan. 13	Jan. 13	Mar. 10
Schedule Adjustment	Jan. 13-17	N/A	N/A
Last day to withdraw	Mar. 21	Feb. 14	Apr. 11
End of Term	May 8	Mar. 9	May 4
Final Exams	May 5 - May 8	Wk of Mar. 3	Wk of Apr. 28
Grade Reports on My.NDC.EDU	May 10	Mar. 13	May 8

Fall 2013 Holiday/Academic Breaks Information:

- September 2, 2013 Labor Day – no classes (does not refer to online); offices closed
- October 10-11, 2013 Fall Break – no classes (does not refer to online); offices open
- November 27-29, 2013 Thanksgiving Break – no classes (does not refer to online); offices closed

Spring 2014 Holiday/Academic Breaks Information:

- January 20, 2014 Martin Luther King Day – no classes (does not refer to online); offices closed
- March 3 – March 7, 2014 Spring Break; no classes (does not refer to online); offices open
- April 17 – April 21, 2014 Easter Break; no classes (does not refer to online); offices closed Good Friday, Apr. 18; **Monday, April 21 evening classes will be held.**

Key Campus Events:

- March 28, 2014 Senior Salute
- April 24, 2014 All College Honors Convocation
- May 10-11, 2014 Graduation Weekend

Spring 2014, Fall 2014 Registration Dates:

Spring 2014		Fall 2014	
Nov. 4, 2013	Senior, Honors, ASC, TEEL, Graduate Priority Day	Mar. 24, 2014	Senior, Honors, ASC, TEEL, Graduate Priority Day
Nov. 5, 2013	Junior Priority Day	Mar. 25, 2014	Junior Priority Day
Nov. 6, 2013	Sophomore Priority Day	Mar. 26, 2014	Sophomore Priority Day
Nov. 7, 2013	Freshman Priority Day	Mar. 27, 2014	Freshman Priority Day
Nov. 8 – Jan. 13, 2014	Open Registration	Mar. 28 – Aug. 25, 2014	Open Registration
Jan. 13, 2014	Last Day Fall 2014 Registration	Aug. 25, 2014	Last Day Fall 2014 Registration

General Information

Official Transcripts

To request an official academic transcript, please access our payment servicer – CASHNet, where you will find the request form. CASHNet and the form can be found at www.notredamecollege.edu. Official transcript requests are processed within five to seven business days following the request. Transcripts needed in less than 5-7 days can be requested – stipulations are detailed on the request form. Transcripts may also be requested in person at the Registrar’s Office.

Audit/Non-Credit Options

Some undergraduate courses are open on a space-available, audit/non-credit basis. You may register for a 1-2-3-4 credit course on an audit/ non-credit basis for a fee of \$70 per credit hour. Financial Aid may not be used to pay for audited/non-credit courses.

Information Systems classes are not available as an audit/non-credit option.

For more information on how to register for a course on an audit/non-credit basis, contact the Advising Center.

Cancellations

Notre Dame College reserves the right to reschedule any course due to extenuating circumstances or to cancel any course due to insufficient enrollment. Determination of cancellation is generally made two weeks after the first day of registration.

Financial Aid: View Status at MY.NDC.EDU

Students who are planning to attend Spring 2014 at Notre Dame and want to apply for financial aid will need to do the following:

1. Complete the 2013-2014 Free Application For Federal Student Aid (FAFSA). This application is online at www.fafsa.ed.gov. The results must be submitted to NDC. NDC School code: 003085.
2. Review financial aid in My.NDC.edu to see if you are missing any documents which must be submitted to complete your financial aid award process.
3. **All new Direct Stafford Loan borrowers must complete a Direct Stafford Loan Master Prom Note (MPN) and Entrance Loan Counseling at www.studentloans.gov.**

Federal financial aid funds for each semester are earned by maintaining attendance across that semester. If you cease to attend or earn all F’s, W’s, and/or I’s, you may lose all or part of these funds based on federal regulations.

As part of the Higher Education Amendment Act of 1998, Congress passed regulations that dictate what happens to a student’s financial aid when a student completely withdraws, officially or unofficially, from the college during any given semester. Even though students are awarded and have federal and/or state funds dispersed to them at the beginning of the semester, students are required to “earn” the federal aid dispersed to them by attending classes up to the point that 60% of the semester has expired.

When a student completely withdraws, officially or unofficially, from the college before 60% of the semester has expired, the student has failed to “earn” all of the federal funds that he or she received and, therefore, the student may be required to repay a portion of the federal funds to the appropriate programs or in the school.

Tuition and Fees

Please visit <http://www.notredamecollege.edu/admissions/financial-information/tuition-and-fees> for current term pricing.

Tuition is due in full no later than the first day of instruction for each session. Notre Dame College accepts cash and check payments in the office. Credit card payments are accepted through the CashNet system. CashNet only accepts MasterCard, American Express and Discover. There is a 2.75% fee for using credit cards. Electronic check payments are accepted free of charge through CashNet.

Enrollment Deposit

New, full-time students to Notre Dame College in fall are required to make an enrollment deposit of \$225.00 upon acceptance to the College. \$125.00 of the deposit will be applied to the student’s first term tuition balance. The remaining \$100.00 will be applied to the student’s orientation payment.

Payments

Payment or acceptable financial arrangements must be made by January 1, 2014. Contact the Student Services Center to discuss payment options. If you have questions about financial aid, contact the Office of Student Financial Assistance. Payments may be made through CASHNet, or in person by cash or personal check. The payment plan is available only through CASHNet. CASHNet accepts electronic payment from any US checking or savings account. Debit cards, American Express,

Discover, and MasterCard are also accepted for a 2.75% fee. **Regardless of pending financial aid, anyone with an outstanding balance on January 1 must enroll in the payment plan.**

When payment arrangements on outstanding balances are not made, the following policy for non-payment of student accounts could be enforced: Notre Dame College reserves the right to charge late fees, apply registration and transcript holds, or refer to collections should a student fail to make timely payments.

When a check is provided as payment, it authorizes Notre Dame College to use the information on the check to make a one-time electronic fund transfer from the account or to process the payment as a check transaction. When the information from the check is used to make an electronic transfer, funds may be withdrawn from the account as early as the same day the payment was made. In the event the electronic transfer is returned from the financial institution, a return check fee of \$30, or the maximum allowable by law, will be electronically debited to the student account.

Withdrawals

If you determine that it is necessary to withdraw from a course or withdraw from the college, you must submit a Change of Schedule Form signed by your advisor to the Registrar’s Office. **Please note that lack of attendance or non-payment of your bill does not constitute official withdrawal.**

Refunds

In accordance with Federal regulation, no refunds will be issued until the student has met the minimum required for federal financial aid. To meet this requirement, a student must be enrolled for at least six (6) credit hours for a full 15 week term OR have started six (6) credits hours in a sub term. For example, if a student has two full semester classes for a total of six (6) credit hours, federal aid will post at the beginning of the semester. However, if a student has three (3) credit hours in sub-session D1 and three (3) credit hours in sub-session D2, federal aid will not post until D2 has started.

Students who officially withdraw from classes during the semester may be eligible for a tuition refund; please see refund schedule below. If withdrawing from the college, any unpaid balance will become due immediately. Refunds will only be made after written notice of withdrawal is filed with the Registrar’s Office. The amount of the refund will be calculated based on the date appearing on the withdrawal form. Students who drop from full time (12 or more credit hours during Fall Semester or Spring Semester) to part time prior to the start of a semester or online term will have their financial aid revised to part time funding levels. Refunds are determined as follows:

SPRING 14 REFUND SCHEDULE

Refund Pct	Academic Term					
	Spring Semester		D3 (Online)		D4 (Online)	
	<u>Begins</u>	<u>Ends</u>	<u>Begins</u>	<u>Ends</u>	<u>Begins</u>	<u>Ends</u>
100%		1/19		1/12		3/9
80%	1/20	1/26	1/13	1/19	3/10	3/16
40%	1/27	2/9	1/20	1/22	3/17	3/19
0%	2/10		1/23		3/20	

If dropping classes or moving out of the residence hall creates a refund, the refund is returned to the agency or outside source making the payment on the account.

Registration Policy

By registering for courses at Notre Dame College, you

- accept responsibility for payment by the due date of all college charges assessed to your student account, including tuition and all fees, room and board charges, and late fees, if applicable
- fully accept this educational debt as your personal financial responsibility
- acknowledge that non-attendance does not relieve you of financial responsibility for the courses in which you are enrolled
- understand that you must adhere to college procedures for dropping or withdrawing from courses
- understand and agree that, should you fail to make the required full payment, or sign up for the NDC Payment Plan and make on time payments each month or receive financial aid to meet the balance by the established deadline
 - You may be charged late payment fees
 - You may be restricted from registering for additional courses
 - You will not be able to receive official transcripts or diplomas
 - You will have a college-wide hold placed on your account
- You also understand that accounts more than 30 days past due may be placed with a collection agency and you will be responsible for paying any additional fees and costs, including attorney's fees and court costs, associated with the collection of this debt.

Notre Dame College reserves the right to change at any time, with notice, charges and fees as they appear here, in the catalog or on the website.

Your signature on the registration form indicates that you have read and understand the payment policy outlined above.

Return of Federal Financial Aid Funds Covered under Title IV Funding:

As part of the Higher Education Amendment Act of 1998, Congress passed regulations that dictate what happens to a student's federal financial aid when a student completely withdraws, officially or unofficially, from the college during any given semester. Even though students are awarded and have federal and/or state funds disbursed to them at the beginning of the semester, students are required to "earn" the financial aid disbursed to them by attending classes up the point that at least 60% of the semester has expired.

When a student completely withdraws, officially or unofficially, from the college before 60% of the semester has expired, the student has failed to "earn" all of the financial aid that he or she received and, therefore, the student may be required to repay a portion of the federal funds to the appropriate programs.

NDC must calculate the portion of the federal financial aid/or state funds that a student has earned and is entitled to, which is based on the day of the student's withdrawal from the college or the last date of attendance in class for a student who stops attending classes or unofficially withdraws from the college. The formula that is used for this calculation is a formula prescribed by the federal guidelines that govern the federal financial aid programs, Code of Federal Regulations (CFR) 682.607.

The refund calculation is based on the total number of days in the semester and the total number of days that a student attended class before the student withdraws, officially or unofficially, from the college. If a student receives more aid than he or she earned, the unearned portion of the student's aid must be returned. A student may owe money to the U.S. Department of Education and/or Notre Dame College.

Notre Dame College must refund federal funds to students with a credit balance within 14 days of the latter:

1. The date the balance occurs,
2. The first day of classes, or
3. The date the student rescinds authorization to apply funds to other cost of attendance charges. These refunds are also subject to institutional financial aid review.

All refunds not connected to federal funds will be available 14 days after any action that impacts a student's account.

Right to Privacy and Access: Student Records

The Registrar's Office maintains records that include academic and demographic information about all NDC students. To protect the privacy of our students and to ensure that their educational records are accessible to them, NDC has a policy for maintaining and administering student records which is in compliance with the Family Education Rights and Privacy Act of 1974 (FERPA). The general guidelines of our policy and of FERPA are set forth below. Additional information on FERPA and the administration and maintenance of student educational records is available from the Registrar's Office.

- ◆ Education records are defined as those records, files, documents and other materials which contain information directly related to a student and are maintained by Notre Dame College or by any person acting for the College. A student's education record includes the official academic transcript and advisement records.
- ◆ Eligible students have certain rights of access to and disclosure of their education records after presenting proper identification. An eligible student is any individual who is attending or has attended NDC.
- ◆ After reviewing the education record, an eligible student may challenge a perceived inaccuracy, misleading statement or other perceived violation of the student's rights. Contact the Registrar's Office regarding the procedure for a hearing in the event that the College decides not to amend the student's education record.
- ◆ NDC has a responsibility to protect students from the release of information about them to others without the consent of the eligible student or of the parent of the student. An exception to this is directory information, which may be released without the consent of the eligible student or of the parent of the student. Directory information includes the student's name, permanent and/or local address, telephone number, major field of study, participation in fully recognized activities and sports, weight and height if a member of an athletic team, confirmation of current registration, dates of attendance and degrees and awards received.
- ◆ Students may restrict access to, publication of, and release of directory information by filing a written request with the Registrar's Office during the first 14 calendar days of the academic year. The request must be renewed annually. Forms for this request are available in the Office of Student Records.

Important Information Regarding Textbooks

- ◆ Notre Dame College no longer stocks textbooks on site. We have moved to an online textbook fulfillment process allowing you a better opportunity for buying your textbooks at the lowest possible price.
- ◆ To help you identify what textbooks you will need, a link has been added to the Notre Dame College website. Through this link you may select your term, course, and section and a listing of your required textbooks will be displayed.
- ◆ Online Textbook Link: www.ecampus.com/notredame

Academic Advising

Students who are new to Notre Dame College work with either faculty advisors or Advising Center staff to develop an academic schedule. Advisors help students select courses in a major field of study, select courses in potential areas of interest if one's major field is "undecided," and select courses to meet General Education or ARCH Curriculum requirements. All new students are assigned a faculty advisor during their first year.

Students are encouraged to seek the assistance of advisors each semester; they are also encouraged to use the services of the Career Services Office to refine educational and career goals. Students are required to read and understand the catalog, graduate bulletin, degree requirements and financial policies of Notre Dame College and to accept ultimate responsibility for the decisions they make regarding the selection of courses.

No student will be granted a waiver of a degree requirement or an exception to a policy by pleading lack of information or misinformation by an advisor or other college authority. It is the student's responsibility to verify that all requirements are met.

Online Programs for Notre Dame College

IT IS THE STUDENT'S RESPONSIBILITY TO ENSURE THAT ADEQUATE COMPUTER ACCESS IS AVAILABLE THROUGHOUT AN ONLINE COURSE.

Online courses at Notre Dame College are delivered in an accelerated format, with most courses running for eight weeks, rather than the traditional, on-campus format of fifteen weeks. The same objectives and academic content that are covered in a classroom course over 15 weeks are covered in the online course in only eight weeks. In order to successfully complete a three credit online course, a student should expect to spend a minimum of 8-10 hours per week participating in learning activities related to the course. Learning activities will be a combination of online and offline assignments.

Are you ready for an online course? A great deal of research has looked at the qualities that successful online students possessed. Following is a list of the most common qualities the studies found. Although an online student doesn't need to possess all of the qualities listed, the successful online student will possess most of them.

- Initiative as a self-starter; does not procrastinate.
- Discipline to complete projects by deadlines instead of waiting until the end of the semester.
- Motivation to read, write, and participate fully in class activities.
- Ability to work independently and in teams.
- Flexibility in dealing with technology problems.
- Excellent reading and writing skills in the English language.
- Ability to learn from the printed word - the majority of materials and communication are available through reading and writing.
- Discipline to set aside specific times on a routine basis to 'participate' in the course.
- Willingness to ask questions for clarification.
- Good basic computer and email skills.
- Good time management skills.

Technical requirements – Most students already have everything they need to participate in an online course. The following items will give a student the best chance for success in an online course:

- A computer (laptop, desktop, or netbook) purchased within the last 2 years
- Microsoft Office 2010 (One copy of Microsoft Office 2010 Software Package is available to each Notre Dame student (one time) for a fee of \$40.00. Contact the IT Department, 216-373-5244.)
- A broadband internet connection (dial-up connections will not support the online tools)

- Current version of a media player such as QuickTime (available free at <http://www.apple.com/quicktime/download/>) or Windows Media Player (available free at <http://windows.microsoft.com/en-US/windows/products/windows-media-player>)
- Current version of Adobe Reader (available free at <http://get.adobe.com/reader/>)
- Virus protection software is strongly recommended
- Some courses have what is called a “live classroom” using Adobe Connect. If the course you are enrolled in uses the live classroom, you will need a computer headset. (Available for as little as \$29.99 at outlets such as Radio Shack, Best Buy, Walmart, and Microcenter). This component is necessary to alleviate feedback through internal speakers when you are talking in the classroom.
- When reading the Academic Schedule, if the Live Classroom is a required component of your course, the day/time will be indicated on the schedule. Your course syllabus can provide more detail as to the expectation of participation in the “live classroom” meetings.

TRADITIONAL STUDENTS:

If you feel that you have the desire and ability to be successful in an online course, start by contacting your advisor. After getting the approval of your advisor, students are required to complete “Is Online Learning for Me?” This is an orientation module. To enroll in and complete the module, you will go to <http://moodle.ndc.edu>. Log in using your NDC network login and your current password. In the Search box enter Is Online Learning for Me?

Search courses:

Click "GO".

Search results will appear as a course to select for enrollment. Click on the title to self enroll. Should you need additional support, you can contact the Distance Learning Office to access this orientation module, by emailing onlineedservices@ndc.edu.

After completing all reading, viewing the video tutorials, and completing the readiness assessment, you will meet with Anna Zaks (azaks@ndc.edu) in the Student Success Center to obtain final approval. Both your academic advisor and Anna Zaks must clear you for registration of an online course.

We then suggest that you review the following link for additional training and information: <http://www.notredamecollege.edu/sites/default/fileuploads/Setting-up-Your-Computer.pdf>

SPECIAL TOPICS COURSES SPRING 2014

AR 291 Artist's Journal. This course is for the student who loves to write, collage or sketch. The journal format allows students to combine an interest in creative writing, in poetry or prose format with several art techniques to produce highly individualized journals combining verse and imagery. Lettering, collage, sketching and photo transfer techniques will be explored along with themes that allow for creative writing. A final handmade book will complete the course. No prerequisite. TR 11:30AM-2:10 PM 3 credits.

BI 391 Histopathology. This course is designed to study the general and microscopic features of the four basic tissue types found in animals. Additionally, this course will seek to delve into topics covering the histological basis of disease. Prerequisite: BI 112. Must be taken concurrently with BI 392. Prerequisite: BI 270. MW 8:30-9:20 AM 2 credits.

BI392 Histopathology Laboratory. Laboratory techniques will include, but are not limited to, staining of tissues and fluorescence microscopy. Special attention will be given to description of each tissue type and how they are altered during disease progression. Two laboratory periods per week. Must be taken concurrently with BI 391.

TR 11:30 AM-2:15 PM 2 credits.

BU 291 International and Cultural Immersion Trip. The purpose of the international & cultural immersion experience is to help students develop a better understanding of how people live and work in developing countries. Returning participants become aware of the challenges marginalized citizens face around the world, becoming more responsible global citizens in the process. A significant amount of class time will be spent learning about the history, politics, economics, language and culture of Nicaragua, as well as reflecting on the immersion experience. This course will meet the ARCH II requirement of the Signature Core and the cross culture requirement of the older catalogs.

Other Details: Students must pay an additional \$1,900 course fee (covers all program fees, airfare, food, lodging and ground transportation).

W 5-7 PM 3 credits.

BU 391 Entrepreneurship in the Social Sectors. Social entrepreneurship is a rapidly developing and changing business field in which business and nonprofit leaders design, grow, and lead mission-driven enterprises. As the traditional lines blur between nonprofit enterprises, government, and business, it is critical that business students understand the opportunities and challenges in this new landscape. Through guest speakers, case discussion, lecture, and student presentations this course will explore this emerging field.

TR 10-11:15 AM 3 credits.

EN 391 Horror and Supernatural in Contemporary Fiction. Students will be reading wonderful novels whose topics include zombies, werewolves, Satan and a retelling of Mary Shelley's *Frankenstein*. This will be an entertaining and challenging course for students but it is also a *novel* course; reading will be somewhat heavier than that required in other literature courses. The specific novel list includes: *World War Z* by Max Brooks, *Zone One* by Colson Whitehead, *The Last Werewolf* by Glen Duncan, *I, Lucifer* by Glen Duncan, *The Casebook of Viktor Frankenstein* by Peter Ackroyd. Prerequisite: EN 110.

MWF 9:30-10:20 AM 3 credits.

HI 291 Native American History. This course is a thematic survey of Native American history from pre-contact with Europeans until the present day. It will explore the various ways Native peoples have responded to colonial and later American, expansion within North America. Themes covered include pre-contact Native cultures, Native American responses to expanding European influence, Native wars with the United States government and relocation to reservations, the Red Power civil rights movement and present day Native American social and legal issues. Particular importance will be placed on indigenous tribes' legal relationships to colonial administrations and the United States' government, and how these relationships have changed and developed over time. Prerequisite: Sophomore status.

MW 1:00-2:15 PM 3 credits.

HI 391 History of India. This course will examine the history of the Indian subcontinent in the Indus Valley, beginning with Dravidian culture and progressing into the Aryan invasion of India around 1500 B.C.E., the introduction of the Vedas, and the rise of the Upanishadic worldview by 800 B.C.E. Moreover, it will depict Muslim influence in India during the 10th-17th centuries ending with the Mughal Empire. This course will trace the evolution of Indian nationalism beginning with the mid-19th century Indian Sepoy Mutiny and converging with ardent Indian Muslim/Hindu nationalists prior to the establishment of Indian independence. Focus on the impact of 18th-20th century British colonialism, Indian independence movements, and Muslim-Hindi relations during and after colonialism. Prerequisite: Sophomore status.

TR 11:30 – 12:45 PM 3 credits.

HI 392 History of Southeast Asia. Southeast Asia exists today as an interesting mixture of Chinese, Indian, indigenous and European peoples, cultures, religions, cuisines and languages. The region is home to the most populous Muslim nation in the world, and has been spotlighted in the news due to recent political turmoil in East Timor, Myanmar and Thailand. For centuries the region of Southeast Asia has been a crossroads of international economic and cultural exchange. This course is an historical survey and will cover a

time period from pre-colonial dynasties through the colonial period and into the modern era. Topics will include the interaction between local kingdoms and Chinese and Indian dynasties, European and American colonization, the Vietnam War and Cambodian genocide, and the recent economic development of the region. Prerequisite: Sophomore status.
MW 10:30-11:45 AM 3 credits.

PH 391 Books that Changed the World. The “Books That Changed the World” Honors-scholar seminar invites students to engage in thought-provoking analyses of philosophical and contemporary issues through the critical reading of timeless literature. Once a month, students join the college president, community leaders, and life-long learners at Notre Dame College’s “Books That Changed the World” seminar meeting. These cross generational discussions are sure to stimulate, provoke, and challenge our thinking. Between the monthly discussions, students meet weekly in a graduate style colloquium where students share scholarly research on the books. Books being read in the spring 2014 seminar theme “America: Tales of Time and Place” include: *Grapes of Wrath*, *Winesburg, Ohio*, *Their Eyes Were Watching God*, *Master Butcher’s Singing Club* and *Angle of Repose*. Prerequisite: Honors Scholars only.
F 1:00-2:15 PM 3 credits.

PO 391 Welfare Policy. This special topics upper level course furnishes students with the orienting knowledge and skills needed to examine social welfare policies and to understand their relevance to social service delivery and public policy. Drawing on liberal arts knowledge, this course contextualizes social welfare policy and the social work profession, historically, conceptually, and ideologically. Students become familiar with basic issues, concepts, values, terminology, frameworks and ethical issues that define social welfare policy and that influence their ability to work with diverse groups and populations at risk and to think critically. It exposes students to knowledge of historical contexts, the market economy, government policies and other social structures that may or may not meet basic human needs, promote social and economic justice or recognize human rights. It alerts them to social welfare policy's contribution to both oppression and social justice and informs them of how public policy entrepreneurs can work to support but also to change the social welfare system. Prerequisite: Sophomore status.
MWF 8:30-9:20 AM 3 credits.

PO 392 Religion & Politics. This course provides the student with an opportunity to apply current political and social events through the lens of religion, religious convictions and religious practices. The connection between religion and culture- theology and society- is complex but will become clearer as we investigate how individuals from different religious backgrounds understand and interpret their political responsibilities. Class discussions will focus on such current topics as same sex marriages, abortion, creationism vs. evolution, religion in American culture and religion and American public opinion. Prerequisite: Sophomore status.
TR 8:30-9:45 AM 3 credits.